

**Denton Independent School District**  
**Ginnings Elementary**  
**2022-2023 Campus Improvement Plan**

**Accountability Rating: C**



# Mission Statement

To educate and inspire each child to reach their maximum potential.

## Vision

A campus of educational greatness.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Ginnings Elementary was built in 1968 and is known as one of the district’s “heritage schools” for its longstanding place in the community and even celebrated its 50th anniversary of serving Denton students. It is named after J.L. Ginnings, a local resident home builder whose family donated the land on which the campus stands.

The staff at Ginnings has built a strong relationship with the families and businesses in its community through various programs that assist its students in and out of the classroom. Programs like Food Drive, Angel Tree and Clothes Closet help the economically disadvantaged students, while partnerships with local businesses and universities provide outlets for all students to learn, grow and be recognized for their achievements.

Ginnings students have access to multiple forms of learning technology through computers, mobile devices and other applications as well as interactive displays in most classrooms to keep them engaged. That engagement also continues in the arts with a fifth-grade orchestra, an honors choir and award-winning art programs being popular on campus.

The staff, students and families celebrate their differences and nationalities, allowing for various multicultural themes for typical school events like book fair, PTA meetings and fundraisers, while also allowing for special events like hot dog socials and technology-free nights where everyone feels like a part of the Ginnings family.

**Established:** 1968

**Mascot:** Jaguars

**Colors:** Royal Blue and Yellow

GINNINGS ELEMENTARY SCHOOL	
Campus Program	One-Way Dual Language
Total Number of Students	619
Mobility Rate	13.9%
STUDENT ENROLLMENT BY RACE/ETHNICITY	
African American	15.02%
Asian	1.13%
Hispanic	58.9%
American India	0.16%

<b>GINNINGS ELEMENTARY SCHOOL</b>	
Pacific Islander	0.16%
Two or More Races	2.26%
White	21.97%
<b>STUDENT ENROLLMENT BY TYPE</b>	
Economically Disadvantaged	74.6%
English Language Learner	36.5%
Special Education Services	12.7%

(Please see TAPR Report for 2020-2021 in addendums for specific demographic information regarding testing, attendance, graduation, etc.)

### **Demographics Strengths**

1. Ginnings Elementary is a campus that has diverse student and staff population.
2. Ginnings Elementary provide different academic programs to address the academic needs of all the students. These programs include: Dual Language (One Way), ESL, Gifted and Talented, Special Education, General Education, Positive Academic Behavioral Support, Functional Life Skills, and Dyslexia.
3. Ginnings Elementary serves students from kinder to 5th grade.
4. Ginnings Elementary has increase its enrolment by 82 students.
5. Due to the increase in enrolment a new unit for 1st grade and 4th grade monolingual were added.
6. Ginnings Elementary staff demographic is diverse in race/ethnicity and gender.

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** While our enrollment numbers are increasing, the behavioral and socio-emotional needs have increased as well.

# Student Learning

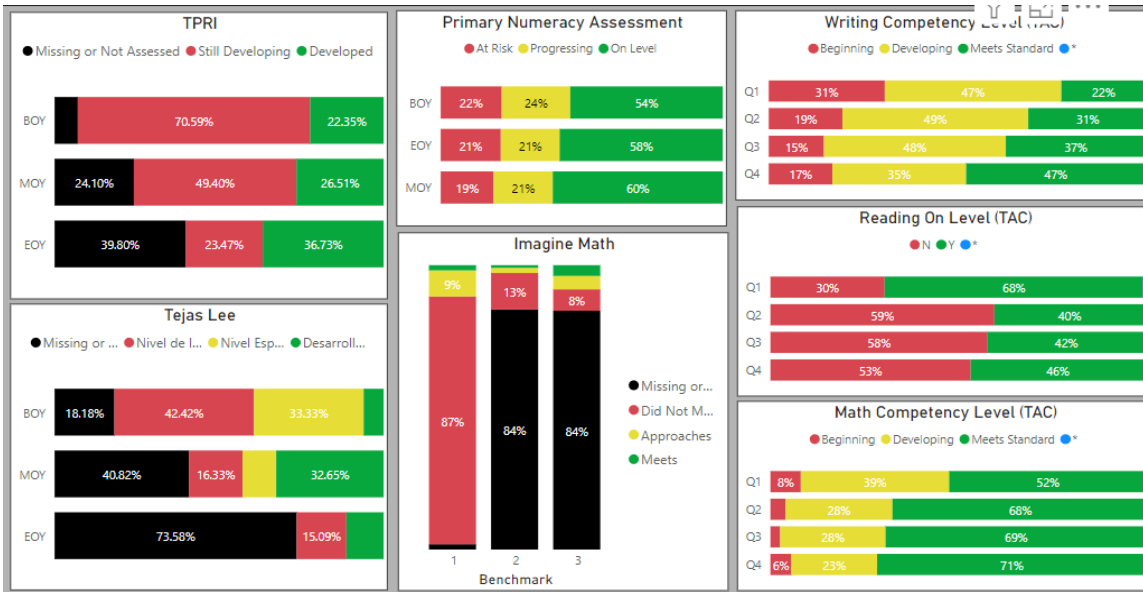
## Student Learning Summary

The following data was gather from district and state assessment. The reported data is from EOY reports from 2021-2022.

### KINDER DATA



### 1st Grade



## 2nd Grade



## STAAR Reading Data

	3rd Grade (104)	4th Grade (101)	5th Grade (103)
<b>Did Not Meet</b>	35%	42%	25%
<b>Approaches</b>	65%	58%	75%
<b>Meets</b>	16%	20%	23%
<b>Masters</b>	20%	15%	27%

### STAAR Math Data

	3rd Grade (104)	4th Grade (101)	5th Grade (103)
<b>Did Not Meet</b>	38%	54%	31%
<b>Approaches</b>	63%	47%	69%
<b>Meets</b>	25%	13%	19%
<b>Masters</b>	13%	8%	15%

### STAAR Science Data

	5th Grade (103)
<b>Did Not Meet</b>	40%
<b>Approaches</b>	60%
<b>Meets</b>	20%
<b>Masters</b>	11%



# Where are we - STAAR 21-22

Ginnings- Reading	# of Students	%
Approaches Grade Level	204	66
Masters Grade Level	64	21
Meets Grade Level	61	20
Did Not Meet Grade Level	104	34
Total	308	

Ginnings- Math	# of Students	%
Approaches Grade Level	184	60
Masters Grade Level	36	12
Meets Grade Level	59	19
Did Not Meet Grade Level	124	40
Total	308	

# Where are we - STAAR 20-21 vs 21-22

Content Area	Grade Level	Approaches		Meets		Masters	
		2021	2022	2021	2022	2021	2022
Math	3rd	48%	66%	18%	26%	8%	13%
	4th	64%	47%	29%	13%	14%	8%
	5th	49%	71%	31%	20%	18%	15%
Reading	3rd	55%	68%	29%	17%	17%	21%
	4th	57%	59%	25%	20%	12%	15%
	5th	67%	77%	31%	24%	20%	28%
Science	5th	38%	60%	13%	20%	5%	11%

## Accountability Rating Summary

	Component Score	Scaled Score	Rating
<b>Overall</b>		<b>71</b>	<b>C</b>
<b>Student Achievement</b>		<b>65</b>	<b>Not Rated: Senate Bill 1365</b>
STAAR Performance	38	65	
College, Career and Military Readiness			
Graduation Rate			
<b>School Progress</b>		<b>72</b>	<b>C</b>
Academic Growth	70	72	<b>C</b>
Relative Performance (Eco Dis: 76.3%)	38	69	Not Rated: Senate Bill 1365
<b>Closing the Gaps</b>	<b>45</b>	<b>68</b>	<b>Not Rated: Senate Bill 1365</b>

### Student Learning Strengths

Use of diverse strategies and instructional resources are implemented to increase student achievement:

- AFL
- Units of Study
- STEMscopes
- Mega Labs
- Workshop Model
- 5 Es
- UbD
- PLC

- 1 to 1 technology

### **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1:** Student achievement score was below 70 (65). **Root Cause:** Students were not able to demonstrate the ability to think critically and apply grade level knowledge and skills in familiar contexts.

# School Processes & Programs

## School Processes & Programs Summary

Ginnings Elementary has several systems and programs to ensure efficacy in daily operations and learning.

- Student clubs offered to students from kinder to 5th.
- Restorative practices are included as part of the daily curriculum.
- Interventions, enrichment, and extension opportunities.

The instruction that takes place in all classrooms is in alignment with the district curriculum and state standards. By implementing PLC strategies and components teachers are able to identify the essential skills to be taught and to be assessed.

All classrooms are equipped with technology that allows teachers to create and deliver interactive instruction. The use of technology help students connect to real-world experiences, including post-secondary opportunities.

Ginnings has committes than collaborate in the desicion making process and help in the overall function of the school, ensuring that quality, rigorous, and relevant academic instruction is provided to students.

Ginnings provides a support system for new teachers to the campus and new teachers to the education field as well. A highly rigorous system has been established to hire and recruit highly-effective staff.

## School Processes & Programs Strengths

### CURRICULUM, INTRUCTION and ASSESSMENT

1. Master schedule that include specific times for interventions for Tier II and Tier III students
2. Creation of JAG (Jaguars are Great) time to address HB4545 intervention
3. C&I SUpport in all areas for all grade levelks
4. PLC process to develop the 15 Day challenge
5. PLC crucial conversations
6. MTSS sessions to report and address academic and behavior needs of students
7. Common formative assessments developed according to identified essentials and 15 Day Challenge
8. Zone assessments developed according to district curriculum and stablished learning outcomes
9. Weekly collaboration and planning in all subject areas and programs including interventions
10. Effective use of district provided resources
11. Bilingual resources and bilingual classroom libraries provide for every bilingual classroom
12. Implementation on workshop models
13. Instructional vertical committes that meet every 9 weeks to analyze aligment within the instruction accross grade levels
14. 2 Instructional coaches that provide coching, guide, and support to all teachers
15. 3 interventionists and paraprofessionals that provide intervention services for HB4545 and tier II students
16. ESSER tutor and K-2 tutor serving at risk students.

## TECHNOLOGY

1. Technology is used for instruction, intervention, enrichment, and extensions.
2. Staff attend trainings to improve their technology skills
3. 1/1 chromebook per student
4. Prometeian Boards in all classrooms

## SCHOOL CONTEXT and ORGANIZATION

1. 6 teachers are part of the district curriculum writers team.
2. Effective communication between parents, teachers, and administrators is conducted by diverse methods such as email, TAC, Class Dojo, Sewsaw, phone calls, and newsletters.

## STAFF QUALITY, RECRUITMENT and RETENTION

1. Detailed Duty schedules
2. Mentorship program to support new teachers
3. Coaching cycle for any teacher in need
4. Professional development opportunities
5. System to provide support for newly hired teachers

## **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** There is lack of consistency in academic instruction and teacher expertise. **Root Cause:** Several teachers are new to teaching or are new to academic concepts that need to be taught.

# Perceptions

## Perceptions Summary

Academic committees, PTA, CIS, and staff collaborate to create and offer opportunities to promote family engagement.

Families receive communication monthly and weekly about events happening at Ginnings.

Expectations for academic excellence are shared with families and families support the school mission and vision.

## Perceptions Strengths

### FAMILY and COMMUNITY INVOLVEMENT

- Glows and grows are shared with parents weekly and monthly.
- Several social media platforms are used to communicate what is happening at Ginnings.
- Parents are given opportunities to be involved in the education of their children and in the school events.
- Jag Jamborees to celebrate and recognize student achievement, effort, participation, and attendance.
- Lunch with a leader is offered for boys in 5th grade and girls in 4th grade.
- Communities in Schools

### SCHOOL CULTURE and CLIMATE

- Teachers' values and beliefs are in alignment with the school vision and mission.
- Teachers implement social emotional learning strategies to support the need of the students
- Staff are committed to the academic success and wellbeing of all the students
- Teachers are supportive with each other

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Need to increase family engagement and parent involvement **Root Cause:** Parents have a lack of awareness of the benefits of being involved with the education of their child.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Student Achievement Domain
- Local Accountability Systems (LAS) data

## Student Data: Assessments

- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special education/non-special education population including discipline, progress and participation data
- Section 504 data
- Dyslexia data

## Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject

## Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data

## Support Systems and Other Data



- Processes and procedures for teaching and learning, including program implementation
- Study of best practices
- Action research results

# Guiding Outcomes

## **Guiding Outcome 1: Teaching & Learning**

In pursuit of excellence, we will:

- \* Develop and maintain a culture where learning remains our first priority
- \* Advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates
- \* Cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments supporting all students
- \* Establish high expectations with a curriculum fostering inquiry, critical thinking, civic responsibility and exemplary citizenship
- \* Cultivate a network of professional learning communities addressing the educational needs of every child in our district
- \* Incorporate best practices into teaching, learning, technology and leadership
- \* Foster and support an advanced digital learning environment
- \* Establish goals for individual campuses that incorporate both measurable and intangible factors

**Performance Objective 1:** Ginnings Elementary School will focus on ensuring at least one year's growth in Reading and Math for every student while ensuring the scores for meets and masters increase as evidenced in the Beginning of the Year (BOY) to End of the Year (EOY) data during the 2022-2023 school year

### **High Priority**

#### **HB3 Guiding Outcome**

##### **Evaluation Data Sources: Reading:**

- \* Texas Primary Reading Inventory (TPRI)
- \* TejasLEE
- \* Developmental Reading Assessment (DRA)
- \* Istation Reading
- \* Common Formative Assessments
- \* Zone Assessments
- \* TELPAS
- \* STAAR

##### **Math:**





- \* Primary Numeracy Assessment (PNA)
- \* Imagine Math
- \* Common Formative Assessments
- \* Zone Assessments
- \* STAAR

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Instructional coaches will support teachers with Tier I instructions through planning, training, modeling, and coaching.</p> <p><b>Strategy's Expected Result/Impact:</b> More students meeting mastery during whole-group class instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coaches Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Campus interventionists will intervene with students and teachers to support Tier I, II, &amp; III instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Reading Interventionist Math Interventionist Bilingual/ESL Interventionist Reading Recovery &amp; DLL Interventionists Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Part-Time/Temporary support teachers will intervene with students and teachers to support Tier II &amp; III instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student academic achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coaches Campus Interventionists Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>

Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> JAG Time (accelerated instruction, intervention, extension and enrichment) will be incorporated in all grade-levels to reteach, practice, and extend academic essentials for all students based on individual needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Campus Interventionists EXPO Specialist Instructional Coaches Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> PLCs will be held for effective planning addressing the four critical questions: (1) What do we want students to know and be able to do? (2) How will we know when they have learned it? (3) What will we do when they have learned it? (4) What will we do when they already know it? As well, to track and monitor student data, document students of concern, and develop/adjust intervention/enrichment student groups.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher collective inquiry and improved student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Campus Interventionists EXPO Specialist Instructional Coaches Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>

Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> Professional development will be conducted to increase teacher quality for improved student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher quality and improved student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coaches Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
Strategy 7 Details	Formative Reviews		
<p><b>Strategy 7:</b> Additional resources will be purchased to support student learning and teacher best practices.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased supplemental resources for improved student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Campus Interventionists Library Media Specialist Instructional Coaches Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
Strategy 8 Details	Formative Reviews		
<p><b>Strategy 8:</b> Denton ISD Multi-Tiered System of Support (DMTSS) will be implemented with targeted and differentiated supports for improved student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased academics and improved behaviors among students.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Campus Interventionists School Counselor Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>

Strategy 9 Details	Formative Reviews		
<p><b>Strategy 9:</b> Istation Reading and Imagine Math will be utilized to support Tier I instruction, Tier II interventions, and as a resource for accelerated instruction for Tier III students who Did Not Meet Grade Level expectations on the STAAR assessment for the previous year.</p> <p><b>Strategy's Expected Result/Impact:</b> Differentiated supports for improved student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Campus Interventionists Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	Formative		
	Dec	Mar	May
Strategy 10 Details	Formative Reviews		
<p><b>Strategy 10:</b> Reading and Math campus, zone, and district assessments will be administered to obtain campus data for responsive instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Relevant data to plan effective instruction for improved student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Campus Interventionists Instructional Coaches Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	Formative		
	Dec	Mar	May

Strategy 11 Details	Formative Reviews		
<p><b>Strategy 11:</b> Progress Monitoring system will be developed to track and monitor student data for PLC work and DMTSS purposes</p> <p><b>Strategy's Expected Result/Impact:</b> Relevant data to plan effective instruction for improved student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Special Education Teachers Campus Interventionists Coaches Administration</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
Strategy 12 Details	Formative Reviews		
<p><b>Strategy 12:</b> A variety of classroom walkthroughs and observations will be conducted to focus on teacher development and student learning for expected growth and engagement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase expertise in teacher knowledge and student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Administrative Intern</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Guiding Outcome 2:** . Culture & Climate

In pursuit of excellence, we will:

- \* Honor the dedication and professionalism of all staff
- \* Celebrate, respect and promote the value of diversity in our Denton ISD Community
- \* Support a working environment ensuring open and transparent communication
- \* Establish high expectations for success
- \* Instill in students a love of lifelong learning
- \* Foster a positive, welcoming environment encouraging parent and community partnerships
- \* Promote health, wellness and emotional well-being
- \* Effectively communicate achievements and recognitions to the Denton ISD community

**Performance Objective 1:** Ginnings Elementary School will establish a positive school culture & climate through events and programs that will build community among all stakeholders from August 2022 to May 2023.

**High Priority**

**Evaluation Data Sources:** Culture & Climate Data

Attendance Report/Data

Panorama Data





Campus Survey Data (Oct, Jan, April)

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> A variety of incentives and recognitions will be implemented to honor the efforts, hard work, and commitment of our students, parents, staff, and the community.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and staff feeling appreciated and honored.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Campus Staff</p> <p><b>Title I:</b> 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	Formative		
	Dec	Mar	May



Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Jag Jamboree School-Wide Assemblies will be held for student and teacher recognitions, attendance, classroom/school-wide expectations, participation, exemplary behavior/professionalism, etc. every Nine Weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and staff feeling appreciated and recognized.</p> <p><b>Staff Responsible for Monitoring:</b> School Counselor Administration Administrative Intern</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Family involvement events will be held for students to engage in learning with their parents/guardians and to increase home and school connections.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Interventionist Instructional Coaches School Counselor Administration</p> <p><b>Title I:</b> 2.5, 4.2</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> School clubs/organizations will be provided to students as extracurricular activities to enhance their school involvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Proud student sense of belonging and involvement.</p> <p><b>Staff Responsible for Monitoring:</b> Club/Organization Sponsors School Counselor Administration</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>

Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> Trainings will be conducted for teachers and parents/guardians with useful resources and techniques that will support students and strengthen the school and home relationships.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased school and home relationships for student success.</p> <p><b>Staff Responsible for Monitoring:</b> School Counselor Administration</p> <p><b>Title I:</b> 2.5, 2.6, 4.2</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> Communities in Schools (CIS), along with other community partnerships, will support our student and family needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased wraparound services for students and families.</p> <p><b>Staff Responsible for Monitoring:</b> CIS Coordinator Volunteer Coordinator School Counselor Administration</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
Strategy 7 Details	Formative Reviews		
<p><b>Strategy 7:</b> Parent-Teacher Association (PTA), along with the campus, will work together to support the overall school community.</p> <p><b>Strategy's Expected Result/Impact:</b> Established partnerships for continual school support.</p> <p><b>Staff Responsible for Monitoring:</b> PTA Executive Board Administration</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>

Strategy 8 Details	Formative Reviews		
<p><b>Strategy 8:</b> Multiple social media platforms will be used to keep all stakeholders informed on all classroom/school-wide events, updates, and information and to highlight all the great things happening on campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Informed school community and increased communication.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers School Counselor Administration</p> <p><b>Title I:</b> 4.2</p> <ul style="list-style-type: none"> <li>- <b>TEA Priorities:</b> Improve low-performing schools</li> <li>- <b>Targeted Support Strategy</b></li> </ul>	Formative		
	Dec	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Guiding Outcome 3: Opportunities for Students**

In pursuit of excellence, we will:

- \* Support college, career, military and life readiness
- \* Engage students in extracurricular clubs and organizations
- \* Advocate for public education across the state and nation
- \* Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life.





**Performance Objective 1:** During the school year 2022-2023, Ginnings Elementary will expose students to a variety of opportunities for exploring extracurricular academic, athletic, and leadership clubs in order to better equip students with the necessary skills to be successful in their lives.

**Evaluation Data Sources:** Number of students participating in clubs.

Survey

Parent and student feedback

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Develop clubs during and afterschool that allow students to explore different ways to be an active learner.</p> <p>Choir Video Journalism Art LEAGUE GOAL GEMS Minecraft STEM Creative Writing Color Guard Student Council</p> <p><b>Strategy's Expected Result/Impact:</b> Students will learn to communicate by using the 4 Cs: communication, collaboration, critical thinking, and creativity. Student will learn the importance of dedication and consistency.</p> <p><b>Staff Responsible for Monitoring:</b> Club sponsors</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Targeted Support Strategy</b></p>	Formative		
	Dec	Mar	May

Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Each nine weeks, students will selected by teachers who demonstrate Pillars of Character will receive special recognition.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve students SEL and servant leadership.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers School Counselor Administration</p> <p><b>Title I:</b> 2.5, 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Ginnings Elementary will support new comers and new students through Student Council buddies.</p> <p><b>Strategy's Expected Result/Impact:</b> New students feeling welcomed and happy to be part of Ginnings</p> <p><b>Staff Responsible for Monitoring:</b> Student Council LPAC Committee Administration Teachers</p> <p><b>Title I:</b> 2.6 - <b>Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>May</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Guiding Outcome 3: Opportunities for Students**

In pursuit of excellence, we will:

- \* Support college, career, military and life readiness
- \* Engage students in extracurricular clubs and organizations
- \* Advocate for public education across the state and nation
- \* Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life.

**Performance Objective 2:** 100% of students that did not met the standard on STAAR will receive 30 or 60 hours of accelerated instruction (depending on student performance data), so they can show at least 1 year of growth on STAAR test in 2023.





**High Priority**

**HB3 Guiding Outcome**

**Evaluation Data Sources:** STAAR test 2023

Data Tracking Documents

Progress Monitoring

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Ginnings will offer before, during, after and Saturday tutoring to help close the achievement gap in accordance with HB 4545.</p> <p><b>Strategy's Expected Result/Impact:</b> Student academic growth as evidenced on the STAAR test 2022 and other campus assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers Special Education Teachers Administration Interventionists Coaches</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>Targeted Support Strategy</b></p>	Formative		
	Dec	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

# Targeted Support Strategies

Guiding Outcome	Objective	Strategy	Description
1	1	1	Instructional coaches will support teachers with Tier I instructions through planning, training, modeling, and coaching.
1	1	2	Campus interventionists will intervene with students and teachers to support Tier I, II, & III instruction.
1	1	3	Part-Time/Temporary support teachers will intervene with students and teachers to support Tier II & III instruction.
1	1	4	JAG Time (accelerated instruction, intervention, extension and enrichment) will be incorporated in all grade-levels to reteach, practice, and extend academic essentials for all students based on individual needs.
1	1	5	PLCs will be held for effective planning addressing the four critical questions: (1) What do we want students to know and be able to do? (2) How will we know when they have learned it? (3) What will we do when they have learned it? (4) What will we do when they already know it? As well, to track and monitor student data, document students of concern, and develop/adjust intervention/enrichment student groups.
1	1	6	Professional development will be conducted to increase teacher quality for improved student achievement.
1	1	7	Additional resources will be purchased to support student learning and teacher best practices.
1	1	8	Denton ISD Multi-Tiered System of Support (DMTSS) will be implemented with targeted and differentiated supports for improved student achievement.
1	1	9	Istation Reading and Imagine Math will be utilized to support Tier I instruction, Tier II interventions, and as a resource for accelerated instruction for Tier III students who Did Not Meet Grade Level expectations on the STAAR assessment for the previous year.
1	1	10	Reading and Math campus, zone, and district assessments will be administered to obtain campus data for responsive instruction.
1	1	11	Progress Monitoring system will be developed to track and monitor student data for PLC work and DMTSS purposes
1	1	12	A variety of classroom walkthroughs and observations will be conducted to focus on teacher development and student learning for expected growth and engagement.
2	1	1	A variety of incentives and recognitions will be implemented to honor the efforts, hard work, and commitment of our students, parents, staff, and the community.
2	1	2	Jag Jamboree School-Wide Assemblies will be held for student and teacher recognitions, attendance, classroom/school-wide expectations, participation, exemplary behavior/professionalism, etc. every Nine Weeks.
2	1	3	Family involvement events will be held for students to engage in learning with their parents/guardians and to increase home and school connections.
2	1	4	School clubs/organizations will be provided to students as extracurricular activities to enhance their school involvement.
2	1	5	Trainings will be conducted for teachers and parents/guardians with useful resources and techniques that will support students and strengthen the school and home relationships.
2	1	6	Communities in Schools (CIS), along with other community partnerships, will support our student and family needs.

<b>Guiding Outcome</b>	<b>Objective</b>	<b>Strategy</b>	<b>Description</b>
2	1	8	Multiple social media platforms will be used to keep all stakeholders informed on all classroom/school-wide events, updates, and information and to highlight all the great things happening on campus.
3	1	1	Develop clubs during and afterschool that allow students to explore different ways to be an active learner. Choir Video Journalism Art LEAGUE GOAL GEMS Minecraft STEM Creative Writing Color Guard Student Council
3	1	2	Each nine weeks, students will selected by teachers who demonstrate Pillars of Character will receive special recognition.
3	1	3	Ginnings Elementary will support new comers and new students through Student Council buddies.
3	2	1	Ginnings will offer before, during, after and Saturday tutoring to help close the achievement gap in accordance with HB 4545.



# State Compensatory

## Budget for Ginnings Elementary

**Total SCE Funds:** \$0.00

**Total FTEs Funded by SCE:** 1.5

**Brief Description of SCE Services and/or Programs**

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## Personnel for Ginnings Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Ingrid Gonzalez	Math Interventionist 3-5	0.5
Kristen Gray	Reading Interventionist 3-5	NaN
Stephanie Blankenship	Literacy Support K-2 / Reading Recovery	NaN

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Cindy Ferris	Instructional Coach (Campus)	Literacy / Math	1.0 TI
Lauren Atkinson	Instructional Coach (District)	Literacy / Math	0.5 TI

# Addendums



# Texas English Language Proficiency Assessment System

## Summary Report

### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: MAY 2022  
Date of Testing: SPRING 2022

**Proficiency Levels**

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

	Listening					Speaking					Reading					Writing					
	Number		Percent		Number		Percent		Number		Percent		Number		Percent						
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent					
Number of Students Rated	41	100	41	100	41	100	41	100	41	100	41	100	41	100	41	100					
Not Rated: EC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Not Rated: ARD Decision	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Total Documents Submitted	41	100	41	100	41	100	41	100	41	100	41	100	41	100	41	100					
	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	
<b>All Students</b>	41	15	22	22	41	41	17	29	15	39	41	76	10	10	5	41	76	17	7	0	
<b>Male</b>	24	8	25	21	46	24	13	33	13	42	24	75	4	13	8	24	79	8	13	0	
<b>Female</b>	17	24	18	24	35	17	24	24	18	35	17	76	18	6	0	17	71	29	0	0	
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Hispanic/Latino</b>	37	16	19	22	43	37	19	27	11	43	37	84	11	5	0	37	84	14	3	0	
<b>Am. Indian or Alaska Native</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Asian</b>	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	
<b>Black or African American</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Native Hawaiian/Pacific Islander</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>White</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Two or More Races</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Economically Disadvantaged</b>	Yes	33	15	21	21	42	33	18	27	15	39	33	79	9	6	6	33	79	15	6	0
	No	8	13	25	25	38	8	13	38	13	38	8	63	13	25	0	8	63	25	13	0
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Title I, Part A</b>	Participants	41	15	22	22	41	41	17	29	15	39	41	76	10	10	5	41	76	17	7	0
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Migrant</b>	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	39	10	23	23	44	39	13	31	15	41	39	74	10	10	5	39	74	18	8	0
	No Information Provided	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
<b>Identified as Emergent Bilingual/English Learner</b>	Monitored 1st Year, reclassified from EB/EL	41	15	22	22	41	41	17	29	15	39	41	76	10	10	5	41	76	17	7	0
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Bilingual</b>	Participants	34	18	18	21	44	34	21	26	9	44	34	91	6	3	0	34	88	12	0	0
	Nonparticipants	7	0	43	29	29	7	0	43	43	14	7	0	29	43	29	7	14	43	43	0
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>ESL</b>	Participants	7	0	43	29	29	7	0	43	43	14	7	0	29	43	29	7	14	43	43	0
	Nonparticipants	34	18	18	21	44	34	21	26	9	44	34	91	6	3	0	34	88	12	0	0
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Special Education</b>	Yes	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
	No	39	13	21	23	44	39	15	28	15	41	39	74	10	10	5	39	74	18	8	0
	No Information Provided	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
<b>Gifted/Talented</b>	Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Nonparticipants	40	13	23	23	43	40	15	30	15	40	40	75	10	10	5	40	75	18	8	0
	No Information Provided	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
<b>At-Risk</b>	Yes	41	15	22	22	41	41	17	29	15	39	41	76	10	10	5	41	76	17	7	0
	No	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---



# Texas English Language Proficiency Assessment System

## Summary Report

### All Students

District: 061-901 DENTON ISD  
 Campus: 110 GINNINGS EL

Report Date: MAY 2022  
 Date of Testing: SPRING 2022

**Proficiency Levels**

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

	TELPAS Composite Rating					Average Score	Yearly Progress in TELPAS Composite Rating
			Number	Percent			
	Number of Students Receiving a Composite Rating		41	100			
	Number of Students Not Receiving a Composite Rating		0	0			
Total Documents Submitted		41	100				
# Stdt	BEG	INT	ADV	AH			
<b>All Students</b>		41	17	66	12	5	2.1
<b>Male</b>		24	13	71	8	8	2.2
<b>Female</b>		17	24	59	18	0	2.0
<b>No Information Provided</b>		0	---	---	---	---	---
<b>Hispanic/Latino</b>		37	19	68	11	3	2.0
<b>Am. Indian or Alaska Native</b>		0	---	---	---	---	---
<b>Asian</b>		4	---	---	---	---	---
<b>Black or African American</b>		0	---	---	---	---	---
<b>Native Hawaiian/Pacific Islander</b>		0	---	---	---	---	---
<b>White</b>		0	---	---	---	---	---
<b>Two or More Races</b>		0	---	---	---	---	---
<b>No Information Provided</b>		0	---	---	---	---	---
<b>Economically Disadvantaged</b>	Yes	33	18	67	9	6	2.1
	No	8	13	63	25	0	2.2
	No Information Provided	0	---	---	---	---	---
<b>Title I, Part A</b>	Participants	41	17	66	12	5	2.1
	Nonparticipants	0	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---
<b>Migrant</b>	Yes	0	---	---	---	---	---
	No	39	13	69	13	5	2.2
	No Information Provided	2	---	---	---	---	---
<b>Identified as Emergent Bilingual/English Learner</b>		41	17	66	12	5	2.1
	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	---
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---
<b>Bilingual</b>	Participants	34	21	71	9	0	2.0
	Nonparticipants	7	0	43	29	29	2.7
	No Information Provided	0	---	---	---	---	---
<b>ESL</b>	Participants	7	0	43	29	29	2.7
	Nonparticipants	34	21	71	9	0	2.0
	No Information Provided	0	---	---	---	---	---
<b>Special Education</b>	Yes	1	---	---	---	---	---
	No	39	15	67	13	5	2.2
	No Information Provided	1	---	---	---	---	---
<b>Gifted/Talented</b>	Participants	0	---	---	---	---	---
	Nonparticipants	40	15	68	13	5	2.1
	No Information Provided	1	---	---	---	---	---
<b>At-Risk</b>	Yes	41	17	66	12	5	2.1
	No	0	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---

Progress Not Applicable

**Summary Report  
All Students**

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: MAY 2022  
Date of Testing: SPRING 2022

**Proficiency Levels**

**BEG = Beginning**  
**INT = Intermediate**  
**ADV = Advanced**  
**AH = Advanced High**

	Listening					Speaking					Reading					Writing					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent					
																	Number	Percent	Number	Percent	Number
Number of Students Rated	37	100	37	100	37	100	37	100	37	100	37	100	37	100	37	100					
Not Rated: EC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Not Rated: ARD Decision	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Total Documents Submitted	37	100	37	100	37	100	37	100	37	100	37	100	37	100	37	100					
	# Std	BEG	INT	ADV	AH	# Std	BEG	INT	ADV	AH	# Std	BEG	INT	ADV	AH	# Std	BEG	INT	ADV	AH	
All Students	37	8	30	49	14	37	8	46	35	11	37	35	46	14	5	37	16	57	22	5	
Male	23	4	22	57	17	23	4	43	35	17	23	26	48	17	9	23	17	48	26	9	
Female	14	14	43	36	7	14	14	50	36	0	14	50	43	7	0	14	14	71	14	0	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Hispanic/Latino	35	9	29	51	11	35	9	46	37	9	35	37	46	14	3	35	17	57	23	3	
Am. Indian or Alaska Native	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Asian	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	
Black or African American	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	
Native Hawaiian/Pacific Islander	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
White	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Two or More Races	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Economically Disadvantaged	Yes	32	9	28	47	16	32	9	44	34	13	32	38	41	16	6	32	19	53	22	6
	No	5	0	40	60	0	5	0	60	40	0	5	20	80	0	0	5	0	80	20	0
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Title I, Part A	Participants	37	8	30	49	14	37	8	46	35	11	37	35	46	14	5	37	16	57	22	5
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Migrant	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	35	6	31	49	14	35	6	46	37	11	35	34	46	14	6	35	14	60	20	6
	No Information Provided	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	37	8	30	49	14	37	8	46	35	11	37	35	46	14	5	37	16	57	22	5
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	Participants	30	10	33	57	0	30	10	53	37	0	30	40	50	10	0	30	20	60	20	0
	Nonparticipants	7	0	14	14	71	7	0	14	29	57	7	14	29	29	29	7	0	43	29	29
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
ESL	Participants	7	0	14	14	71	7	0	14	29	57	7	14	29	29	29	7	0	43	29	29
	Nonparticipants	30	10	33	57	0	30	10	53	37	0	30	40	50	10	0	30	20	60	20	0
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Special Education	Yes	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
	No	35	9	29	49	14	35	9	46	34	11	35	34	49	11	6	35	17	57	20	6
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Gifted/Talented	Participants	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
	Nonparticipants	35	9	29	51	11	35	9	49	34	9	35	37	46	14	3	35	17	57	23	3
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
At-Risk	Yes	37	8	30	49	14	37	8	46	35	11	37	35	46	14	5	37	16	57	22	5
	No	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Years in U.S. Schools	One	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Two	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Three	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Four	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Five	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Six or More	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	37	8	30	49	14	37	8	46	35	11	37	35	46	14	5	37	16	57	22	5



# Texas English Language Proficiency Assessment System

## Summary Report

### All Students

District: 061-901 DENTON ISD  
 Campus: 110 GINNINGS EL

Report Date: MAY 2022  
 Date of Testing: SPRING 2022

**Proficiency Levels**  
**BEG = Beginning**  
**INT = Intermediate**  
**ADV = Advanced**  
**AH = Advanced High**

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
		Number		Percent		Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
								#	%	#	%	#	%	#	%	
	Number of Students Receiving a Composite Rating															
Number of Students Not Receiving a Composite Rating																
Total Documents Submitted																
# Std	BEG	INT	ADV	AH			#	%	#	%	#	%	#	%		
<b>All Students</b>	37	8	51	32	8	2.3	34	15	44	3	9	0	0	18	53	
<b>Male</b>	23	4	48	35	13	2.5	22	10	45	3	14	0	0	13	59	
<b>Female</b>	14	14	57	29	0	2.1	12	5	42	0	0	0	0	5	42	
<b>No Information Provided</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Hispanic/Latino</b>	35	9	51	34	6	2.3	33	14	42	3	9	0	0	17	52	
<b>Am. Indian or Alaska Native</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Asian</b>	1	---	---	---	---	---	1	---	---	---	---	---	---	---	---	
<b>Black or African American</b>	1	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Native Hawaiian/Pacific Islander</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>White</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Two or More Races</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>No Information Provided</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Economically Disadvantaged</b>	Yes	32	9	50	31	9	2.3	29	13	45	3	10	0	0	16	55
	No	5	0	60	40	0	2.3	5	2	40	0	0	0	0	2	40
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Title I, Part A</b>	Participants	37	8	51	32	8	2.3	34	15	44	3	9	0	0	18	53
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Migrant</b>	Yes	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No	35	6	54	31	9	2.4	33	15	45	2	6	0	0	17	52
	No Information Provided	2	---	---	---	---	1	---	---	---	---	---	---	---	---	
<b>Identified as Emergent Bilingual/English Learner</b>	Monitored 1st Year, reclassified from EB/EL	37	8	51	32	8	2.3	34	15	44	3	9	0	0	18	53
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Bilingual</b>	Participants	30	10	57	33	0	2.1	28	13	46	1	4	0	0	14	50
	Nonparticipants	7	0	29	29	43	3.2	6	2	33	2	33	0	0	4	67
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>ESL</b>	Participants	7	0	29	29	43	3.2	6	2	33	2	33	0	0	4	67
	Nonparticipants	30	10	57	33	0	2.1	28	13	46	1	4	0	0	14	50
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Special Education</b>	Yes	2	---	---	---	---	2	---	---	---	---	---	---	---	---	
	No	35	9	51	31	9	2.3	32	15	47	3	9	0	0	18	56
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Gifted/Talented</b>	Participants	2	---	---	---	---	2	---	---	---	---	---	---	---	---	
	Nonparticipants	35	9	51	34	6	2.3	32	14	44	3	9	0	0	17	53
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>At-Risk</b>	Yes	37	8	51	32	8	2.3	34	15	44	3	9	0	0	18	53
	No	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Years in U.S. Schools</b>	One	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Two	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Three	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Four	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Five	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Six or More	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided	37	8	51	32	8	2.3	34	15	44	3	9	0	0	18	53



Summary Report  
All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: MAY 2022  
Date of Testing: SPRING 2022

**Proficiency Levels**

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

	Listening					Speaking					Reading					Writing					
		Number		Percent			Number		Percent			Number		Percent			Number		Percent		
	Number of Students Rated	42	100	Number of Students Rated	42	100	Number of Students Rated	42	100	Number of Students Rated	42	100	Number of Students Rated	42	100	Number of Students Rated	42	100	Number of Students Rated	42	100
	Students Absent	0	0	Students Absent	0	0	Students Absent	0	0	Students Absent	0	0	Students Absent	0	0	Not Rated: EC	0	0	Not Rated: EC	0	0
	Not Rated: EC	0	0	Not Rated: EC	0	0	Not Rated: EC	0	0	Not Rated: EC	0	0	Not Rated: ARD Decision	0	0	Not Rated: ARD Decision	0	0	Not Rated: ARD Decision	0	0
	Not Rated: ARD Decision	0	0	Not Rated: ARD Decision	0	0	Not Rated: ARD Decision	0	0	Not Rated: ARD Decision	0	0	Other Students Not Rated	0	0	Other Students Not Rated	0	0	Other Students Not Rated	0	0
	Other Students Not Rated	0	0	Other Students Not Rated	0	0	Other Students Not Rated	0	0	Other Students Not Rated	0	0	Total Documents Submitted	42	100	Total Documents Submitted	42	100	Total Documents Submitted	42	100
	Total Documents Submitted	42	100	Total Documents Submitted	42	100	Total Documents Submitted	42	100	Total Documents Submitted	42	100	Total Documents Submitted	42	100	Total Documents Submitted	42	100	Total Documents Submitted	42	100
	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	
All Students	42	2	26	45	26	42	19	55	24	2	42	38	33	21	7	42	36	45	10	10	
Male	26	4	31	46	19	26	27	54	19	0	26	46	35	15	4	26	35	50	12	4	
Female	16	0	19	44	38	16	6	56	31	6	16	25	31	31	13	16	38	38	6	19	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Hispanic/Latino	40	3	28	48	23	40	20	58	20	3	40	40	35	20	5	40	38	48	8	8	
Am. Indian or Alaska Native	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Asian	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Black or African American	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	
Native Hawaiian/Pacific Islander	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
White	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	
Two or More Races	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
Economically Disadvantaged	Yes	33	3	27	48	21	33	24	48	24	3	33	42	27	27	3	33	33	52	9	6
	No	9	0	22	33	44	9	0	78	22	0	9	22	56	0	22	9	44	22	11	22
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Title I, Part A	Participants	42	2	26	45	26	42	19	55	24	2	42	38	33	21	7	42	36	45	10	10
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Migrant	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	41	2	27	46	24	41	20	56	22	2	41	39	34	20	7	41	37	46	7	10
	No Information Provided	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	42	2	26	45	26	42	19	55	24	2	42	38	33	21	7	42	36	45	10	10
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	Participants	37	3	27	46	24	37	19	57	22	3	37	38	35	22	5	37	35	49	8	8
	Nonparticipants	5	0	20	40	40	5	20	40	40	0	5	40	20	20	20	5	40	20	20	20
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
ESL	Participants	5	0	20	40	40	5	20	40	40	0	5	40	20	20	20	5	40	20	20	20
	Nonparticipants	37	3	27	46	24	37	19	57	22	3	37	38	35	22	5	37	35	49	8	8
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Special Education	Yes	6	17	67	17	0	6	33	67	0	0	6	100	0	0	0	6	67	33	0	0
	No	36	0	19	50	31	36	17	53	28	3	36	28	39	25	8	36	31	47	11	11
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Gifted/Talented	Participants	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
	Nonparticipants	39	3	28	46	23	39	21	54	23	3	39	41	31	23	5	39	38	44	10	8
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
At-Risk	Yes	42	2	26	45	26	42	19	55	24	2	42	38	33	21	7	42	36	45	10	10
	No	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Years in U.S. Schools	One	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
	Two	39	3	28	44	26	39	21	56	21	3	39	38	33	21	8	39	36	46	8	10
	Three	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Four	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Five	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Six or More	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---





# Texas English Language Proficiency Assessment System

## Summary Report

### All Students

District: 061-901 DENTON ISD  
 Campus: 110 GINNINGS EL

Report Date: MAY 2022  
 Date of Testing: SPRING 2022

**Proficiency Levels**

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
		Number		Percent		Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
								#	%	#	%	#	%	#	%	
		#	Std	BEG	INT	ADV	AH									
<b>All Students</b>	42	5	67	24	5	2.3	40	12	30	1	3	0	0	13	33	
<b>Male</b>	26	8	73	19	0	2.1	25	7	28	1	4	0	0	8	32	
<b>Female</b>	16	0	56	31	13	2.5	15	5	33	0	0	0	0	5	33	
<b>No Information Provided</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Hispanic/Latino</b>	40	5	70	23	3	2.2	38	11	29	1	3	0	0	12	32	
<b>Am. Indian or Alaska Native</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Asian</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Black or African American</b>	1	---	---	---	---	---	1	---	---	---	---	---	---	---	---	
<b>Native Hawaiian/Pacific Islander</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>White</b>	1	---	---	---	---	---	1	---	---	---	---	---	---	---	---	
<b>Two or More Races</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>No Information Provided</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Economically Disadvantaged</b>	Yes	33	6	67	24	3	2.2	31	8	26	1	3	0	0	9	29
	No	9	0	67	22	11	2.5	9	4	44	0	0	0	0	4	44
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>	Participants	42	5	67	24	5	2.3	40	12	30	1	3	0	0	13	33
	Nonparticipants	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>Migrant</b>	Yes	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	No	41	5	68	22	5	2.2	39	12	31	1	3	0	0	13	33
	No Information Provided	1	---	---	---	---	---	1	---	---	---	---	---	---	---	---
<b>Identified as Emergent Bilingual/English Learner</b>	Monitored 1st Year, reclassified from EB/EL	42	5	67	24	5	2.3	40	12	30	1	3	0	0	13	33
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>Bilingual</b>	Participants	37	5	68	24	3	2.2	35	11	31	1	3	0	0	12	34
	Nonparticipants	5	0	60	20	20	2.5	5	1	20	0	0	0	0	1	20
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>ESL</b>	Participants	5	0	60	20	20	2.5	5	1	20	0	0	0	0	1	20
	Nonparticipants	37	5	68	24	3	2.2	35	11	31	1	3	0	0	12	34
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>Special Education</b>	Yes	6	17	83	0	0	1.5	6	1	17	0	0	0	0	1	17
	No	36	3	64	28	6	2.4	34	11	32	1	3	0	0	12	35
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>	Participants	3	---	---	---	---	---	3	---	---	---	---	---	---	---	---
	Nonparticipants	39	5	67	26	3	2.2	37	11	30	1	3	0	0	12	32
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>At-Risk</b>	Yes	42	5	67	24	5	2.3	40	12	30	1	3	0	0	13	33
	No	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>Years in U.S. Schools</b>	One	3	---	---	---	---	---	2	---	---	---	---	---	---	---	---
	Two	39	5	67	23	5	2.2	38	12	32	1	3	0	0	13	34
	Three	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Four	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Five	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Six or More	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---



# Texas English Language Proficiency Assessment System

## Summary Report

### All Students

District: 061-901 DENTON ISD  
 Campus: 110 GINNINGS EL

Report Date: MAY 2022  
 Date of Testing: SPRING 2022

**Proficiency Levels**  
**BEG = Beginning**  
**INT = Intermediate**  
**ADV = Advanced**  
**AH = Advanced High**

	Listening					Speaking					Reading					Writing					
		Number		Percent			Number		Percent			Number		Percent			Number		Percent		
	Number of Students Rated	37		100		Number of Students Rated	37		100		Number of Students Rated	37		100		Number of Students Rated	37		100		
	Students Absent	0		0		Students Absent	0		0		Students Absent	0		0		Not Rated: EC	0		0		
	Not Rated: EC	0		0		Not Rated: EC	0		0		Not Rated: ARD Decision	0		0		Not Rated: ARD Decision	0		0		
	Not Rated: ARD Decision	0		0		Not Rated: ARD Decision	0		0		Other Students Not Rated	0		0		Other Students Not Rated	0		0		
	Other Students Not Rated	0		0		Other Students Not Rated	0		0												
	Total Documents Submitted	37		100		Total Documents Submitted	37		100		Total Documents Submitted	37		100		Total Documents Submitted	37		100		
	<b># Stdt</b>	<b>BEG</b>	<b>INT</b>	<b>ADV</b>	<b>AH</b>	<b># Stdt</b>	<b>BEG</b>	<b>INT</b>	<b>ADV</b>	<b>AH</b>	<b># Stdt</b>	<b>BEG</b>	<b>INT</b>	<b>ADV</b>	<b>AH</b>	<b># Stdt</b>	<b>BEG</b>	<b>INT</b>	<b>ADV</b>	<b>AH</b>	
<b>All Students</b>	37	3	11	43	43	37	3	51	43	3	37	22	32	30	16	37	14	41	43	3	
<b>Male</b>	18	0	11	44	44	18	0	50	44	6	18	6	39	28	28	18	0	44	56	0	
<b>Female</b>	19	5	11	42	42	19	5	53	42	0	19	37	26	32	5	19	26	37	32	5	
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Hispanic/Latino</b>	34	3	12	44	41	34	3	50	44	3	34	24	32	29	15	34	15	41	41	3	
<b>Am. Indian or Alaska Native</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Asian</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Black or African American</b>	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	
<b>Native Hawaiian/Pacific Islander</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>White</b>	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	
<b>Two or More Races</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Economically Disadvantaged</b>	Yes	30	3	7	47	43	30	3	57	37	3	30	20	33	33	13	30	13	40	43	3
	No	7	0	29	29	43	7	0	29	71	0	7	29	29	14	29	7	14	43	43	0
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Title I, Part A</b>	Participants	37	3	11	43	43	37	3	51	43	3	37	22	32	30	16	37	14	41	43	3
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Migrant</b>	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	34	0	12	44	44	34	0	53	44	3	34	18	35	29	18	34	9	44	44	3
	No Information Provided	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
<b>Identified as Emergent Bilingual/English Learner</b>	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Bilingual</b>	Participants	26	4	12	35	50	26	4	42	50	4	26	19	27	38	15	26	15	31	50	4
	Nonparticipants	11	0	9	64	27	11	0	73	27	0	11	27	45	9	18	11	9	64	27	0
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>ESL</b>	Participants	11	0	9	64	27	11	0	73	27	0	11	27	45	9	18	11	9	64	27	0
	Nonparticipants	26	4	12	35	50	26	4	42	50	4	26	19	27	38	15	26	15	31	50	4
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Special Education</b>	Yes	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
	No	33	3	9	42	45	33	3	55	39	3	33	21	30	30	18	33	15	36	45	3
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Gifted/Talented</b>	Participants	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
	Nonparticipants	34	0	12	47	41	34	0	53	44	3	34	21	35	29	15	34	12	41	44	3
	No Information Provided	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
<b>At-Risk</b>	Yes	37	3	11	43	43	37	3	51	43	3	37	22	32	30	16	37	14	41	43	3
	No	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Years in U.S. Schools</b>	One	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
	Two	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
	Three	32	3	13	41	44	32	3	53	41	3	32	19	34	28	19	32	9	41	47	3
	Four	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
	Five	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Six or More	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---



# Texas English Language Proficiency Assessment System

## Summary Report

### All Students

District: 061-901 DENTON ISD  
 Campus: 110 GINNINGS EL

Report Date: MAY 2022  
 Date of Testing: SPRING 2022

**Proficiency Levels**

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
				Number	Percent	Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
		Number of Students Receiving a Composite Rating	Number of Students Not Receiving a Composite Rating					#	%	#	%	#	%	#	%	
		Total Documents Submitted		37	100			#	%	#	%	#	%	#	%	
# Std	BEG	INT	ADV	AH												
<b>All Students</b>	37	3	43	41	14	2.6	32	9	28	0	0	0	0	9	28	
Male	18	0	33	44	22	2.8	16	5	31	0	0	0	0	5	31	
Female	19	5	53	37	5	2.5	16	4	25	0	0	0	0	4	25	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	34	3	44	41	12	2.6	29	7	24	0	0	0	0	7	24	
Am. Indian or Alaska Native	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Black or African American	2	---	---	---	---	---	2	---	---	---	---	---	---	---	---	
Native Hawaiian/Pacific Islander	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
White	1	---	---	---	---	---	1	---	---	---	---	---	---	---	---	
Two or More Races	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes	30	3	43	43	10	2.6	26	6	23	0	0	0	0	6	23
	No	7	0	43	29	29	2.7	6	3	50	0	0	0	0	3	50
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Title I, Part A	Participants	37	3	43	41	14	2.6	32	9	28	0	0	0	0	9	28
	Nonparticipants	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Migrant	Yes	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	No	34	0	44	41	15	2.7	32	9	28	0	0	0	0	9	28
	No Information Provided	3	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	37	3	43	41	14	2.6	32	9	28	0	0	0	0	9	28
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual	Participants	26	4	31	54	12	2.7	22	7	32	0	0	0	0	7	32
	Nonparticipants	11	0	73	9	18	2.5	10	2	20	0	0	0	0	2	20
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
ESL	Participants	11	0	73	9	18	2.5	10	2	20	0	0	0	0	2	20
	Nonparticipants	26	4	31	54	12	2.7	22	7	32	0	0	0	0	7	32
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Special Education	Yes	4	---	---	---	---	---	4	---	---	---	---	---	---	---	---
	No	33	3	42	39	15	2.7	28	8	29	0	0	0	0	8	29
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Gifted/Talented	Participants	2	---	---	---	---	---	2	---	---	---	---	---	---	---	---
	Nonparticipants	34	0	47	41	12	2.7	30	8	27	0	0	0	0	8	27
	No Information Provided	1	---	---	---	---	---	0	---	---	---	---	---	---	---	---
At-Risk	Yes	37	3	43	41	14	2.6	32	9	28	0	0	0	0	9	28
	No	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Years in U.S. Schools	One	1	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Two	3	---	---	---	---	---	3	---	---	---	---	---	---	---	---
	Three	32	3	41	41	16	2.7	28	8	29	0	0	0	0	8	29
	Four	1	---	---	---	---	---	1	---	---	---	---	---	---	---	---
	Five	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	Six or More	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---



# Texas English Language Proficiency Assessment System

## Summary Report

### All Students

District: 061-901 DENTON ISD  
 Campus: 110 GINNINGS EL

Report Date: MAY 2022  
 Date of Testing: SPRING 2022

**Proficiency Levels**  
**BEG = Beginning**  
**INT = Intermediate**  
**ADV = Advanced**  
**AH = Advanced High**

	Listening					Speaking					Reading					Writing					
	Number		Percent			Number		Percent			Number		Percent			Number		Percent			
	Number of Students Rated	32		100		Number of Students Rated	32		100		Number of Students Rated	32		100		Number of Students Rated	32		100		
	Students Absent	0		0		Students Absent	0		0		Students Absent	0		0		Not Rated: EC	0		0		
	Not Rated: EC	0		0		Not Rated: EC	0		0		Not Rated: ARD Decision	0		0		Not Rated: ARD Decision	0		0		
	Not Rated: ARD Decision	0		0		Not Rated: ARD Decision	0		0		Other Students Not Rated	0		0							
	Other Students Not Rated	0		0		Other Students Not Rated	0		0												
	Total Documents Submitted	32		100		Total Documents Submitted	32		100		Total Documents Submitted	32		100		Total Documents Submitted	32		100		
	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	
<b>All Students</b>	32	13	19	50	19	32	9	9	66	16	32	9	38	22	31	32	6	16	50	28	
<b>Male</b>	17	12	12	53	24	17	12	18	59	12	17	12	41	24	24	17	12	24	47	18	
<b>Female</b>	15	13	27	47	13	15	7	0	73	20	15	7	33	20	40	15	0	7	53	40	
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Hispanic/Latino</b>	30	13	20	47	20	30	10	7	67	17	30	10	37	20	33	30	7	13	50	30	
<b>Am. Indian or Alaska Native</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Asian</b>	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	
<b>Black or African American</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Native Hawaiian/Pacific Islander</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>White</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Two or More Races</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Economically Disadvantaged</b>	Yes	25	12	24	44	20	25	8	8	68	16	25	8	40	24	28	25	4	12	52	32
	No	7	14	0	71	14	7	14	14	57	14	7	14	29	14	43	7	14	29	43	14
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Title I, Part A</b>	Participants	32	13	19	50	19	32	9	9	66	16	32	9	38	22	31	32	6	16	50	28
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Migrant</b>	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	31	10	19	52	19	31	6	10	68	16	31	6	39	23	32	31	3	16	52	29
	No Information Provided	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
<b>Identified as Emergent Bilingual/English Learner</b>	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Bilingual</b>	Participants	29	14	17	48	21	29	10	3	69	17	29	10	34	21	34	29	7	10	52	31
	Nonparticipants	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>ESL</b>	Participants	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
	Nonparticipants	29	14	17	48	21	29	10	3	69	17	29	10	34	21	34	29	7	10	52	31
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Special Education</b>	Yes	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
	No	29	7	17	55	21	29	10	7	66	17	29	7	34	24	34	29	7	10	52	31
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Gifted/Talented</b>	Participants	5	0	0	20	80	5	0	0	40	60	5	0	0	40	60	5	0	0	0	100
	Nonparticipants	27	15	22	56	7	27	11	11	70	7	27	11	44	19	26	27	7	19	59	15
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>At-Risk</b>	Yes	32	13	19	50	19	32	9	9	66	16	32	9	38	22	31	32	6	16	50	28
	No	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Years in U.S. Schools</b>	One	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
	Two	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
	Three	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Four	28	7	21	50	21	28	4	7	71	18	28	4	39	25	32	28	0	18	50	32
	Five	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
	Six or More	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---

# Texas English Language Proficiency Assessment System

## Summary Report

### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: MAY 2022  
Date of Testing: SPRING 2022

**Proficiency Levels**

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
				Number	Percent	Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
		Number of Students Receiving a Composite Rating	Number of Students Not Receiving a Composite Rating					#	%	#	%	#	%	#	%	
	Total Documents Submitted			32	100			#	%	#	%	#	%	#	%	
# Std	BEG	INT	ADV	AH			#	%	#	%	#	%	#	%		
<b>All Students</b>	32	6	19	50	25	2.9	29	11	38	0	0	0	0	11	38	
<b>Male</b>	17	12	18	47	24	2.7	14	6	43	0	0	0	0	6	43	
<b>Female</b>	15	0	20	53	27	3.0	15	5	33	0	0	0	0	5	33	
<b>No Information Provided</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Hispanic/Latino</b>	30	7	17	50	27	2.9	27	11	41	0	0	0	0	11	41	
<b>Am. Indian or Alaska Native</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Asian</b>	2	---	---	---	---	---	2	---	---	---	---	---	---	---	---	
<b>Black or African American</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Native Hawaiian/Pacific Islander</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>White</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Two or More Races</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>No Information Provided</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---	
<b>Economically Disadvantaged</b>	Yes	25	4	20	48	28	2.9	24	8	33	0	0	0	8	33	
	No	7	14	14	57	14	2.8	5	3	60	0	0	0	3	60	
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
<b>Title I, Part A</b>	Participants	32	6	19	50	25	2.9	29	11	38	0	0	0	11	38	
	Nonparticipants	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
<b>Migrant</b>	Yes	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	No	31	3	19	52	26	2.9	29	11	38	0	0	0	11	38	
	No Information Provided	1	---	---	---	---	---	0	---	---	---	---	---	---	---	
<b>Identified as Emergent Bilingual/English Learner</b>	Monitored 1st Year, reclassified from EB/EL	32	6	19	50	25	2.9	29	11	38	0	0	0	11	38	
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Former EB/EL (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
<b>Bilingual</b>	Participants	29	7	14	52	28	2.9	26	11	42	0	0	0	11	42	
	Nonparticipants	3	---	---	---	---	---	3	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
<b>ESL</b>	Participants	3	---	---	---	---	---	3	---	---	---	---	---	---	---	
	Nonparticipants	29	7	14	52	28	2.9	26	11	42	0	0	0	11	42	
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
<b>Special Education</b>	Yes	3	---	---	---	---	---	3	---	---	---	---	---	---	---	
	No	29	7	10	55	28	3.0	26	11	42	0	0	0	11	42	
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
<b>Gifted/Talented</b>	Participants	5	0	0	0	100	3.8	5	5	100	0	0	0	5	100	
	Nonparticipants	27	7	22	59	11	2.7	24	6	25	0	0	0	6	25	
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
<b>At-Risk</b>	Yes	32	6	19	50	25	2.9	29	11	38	0	0	0	11	38	
	No	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
<b>Years in U.S. Schools</b>	One	2	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Two	1	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Three	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Four	28	0	21	50	29	3.0	28	11	39	0	0	0	11	39	
	Five	1	---	---	---	---	---	1	---	---	---	---	---	---	---	
	Six or More	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	



# Texas English Language Proficiency Assessment System

## Summary Report

### All Students

District: 061-901 DENTON ISD  
 Campus: 110 GINNINGS EL

Report Date: MAY 2022  
 Date of Testing: SPRING 2022

**Proficiency Levels**

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

	Listening					Speaking					Reading					Writing					
		Number		Percent			Number		Percent			Number		Percent			Number		Percent		
	Number of Students Rated	34		100		Number of Students Rated	34		100		Number of Students Rated	34		100		Number of Students Rated	34		100		
	Students Absent	0		0		Students Absent	0		0		Students Absent	0		0		Not Rated: EC	0		0		
	Not Rated: EC	0		0		Not Rated: EC	0		0		Not Rated: ARD Decision	0		0		Not Rated: ARD Decision	0		0		
	Not Rated: ARD Decision	0		0		Not Rated: ARD Decision	0		0		Other Students Not Rated	0		0		Other Students Not Rated	0		0		
	Other Students Not Rated	0		0		Other Students Not Rated	0		0												
	Total Documents Submitted	34		100		Total Documents Submitted	34		100		Total Documents Submitted	34		100		Total Documents Submitted	34		100		
	<b># Std</b>	<b>BEG</b>	<b>INT</b>	<b>ADV</b>	<b>AH</b>	<b># Std</b>	<b>BEG</b>	<b>INT</b>	<b>ADV</b>	<b>AH</b>	<b># Std</b>	<b>BEG</b>	<b>INT</b>	<b>ADV</b>	<b>AH</b>	<b># Std</b>	<b>BEG</b>	<b>INT</b>	<b>ADV</b>	<b>AH</b>	
<b>All Students</b>	34	0	24	41	35	34	0	21	71	9	34	0	26	32	41	34	3	21	41	35	
<b>Male</b>	18	0	6	44	50	18	0	11	72	17	18	0	17	28	56	18	0	22	39	39	
<b>Female</b>	16	0	44	38	19	16	0	31	69	0	16	0	38	38	25	16	6	19	44	31	
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Hispanic/Latino</b>	33	0	24	42	33	33	0	21	70	9	33	0	27	33	39	33	3	21	42	33	
<b>Am. Indian or Alaska Native</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Asian</b>	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	
<b>Black or African American</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Native Hawaiian/Pacific Islander</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>White</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Two or More Races</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>No Information Provided</b>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	
<b>Economically Disadvantaged</b>	Yes	27	0	26	44	30	27	0	19	78	4	27	0	30	37	33	27	4	22	44	30
	No	7	0	14	29	57	7	0	29	43	29	7	0	14	14	71	7	0	14	29	57
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Title I, Part A</b>	Participants	34	0	24	41	35	34	0	21	71	9	34	0	26	32	41	34	3	21	41	35
	Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Migrant</b>	Yes	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No	34	0	24	41	35	34	0	21	71	9	34	0	26	32	41	34	3	21	41	35
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Identified as Emergent Bilingual/English Learner</b>	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Bilingual</b>	Participants	29	0	28	38	34	29	0	21	69	10	29	0	31	31	38	29	3	21	38	38
	Nonparticipants	5	0	0	60	40	5	0	20	80	0	5	0	0	40	60	5	0	20	60	20
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>ESL</b>	Participants	5	0	0	60	40	5	0	20	80	0	5	0	0	40	60	5	0	20	60	20
	Nonparticipants	29	0	28	38	34	29	0	21	69	10	29	0	31	31	38	29	3	21	38	38
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Special Education</b>	Yes	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
	No	31	0	19	42	39	31	0	19	71	10	31	0	23	32	45	31	0	16	45	39
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Gifted/Talented</b>	Participants	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
	Nonparticipants	32	0	25	44	31	32	0	22	69	9	32	0	28	34	38	32	3	22	44	31
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>At-Risk</b>	Yes	34	0	24	41	35	34	0	21	71	9	34	0	26	32	41	34	3	21	41	35
	No	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<b>Years in U.S. Schools</b>	One	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Two	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Three	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Four	5	0	0	60	40	5	0	0	100	0	5	0	0	40	60	5	0	0	60	40
	Five	28	0	29	36	36	28	0	25	68	7	28	0	32	29	39	28	4	25	36	36
	Six or More	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---





# Texas English Language Proficiency Assessment System

## Summary Report

### All Students

District: 061-901 DENTON ISD  
 Campus: 110 GINNINGS EL

Report Date: MAY 2022  
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**Proficiency Levels**

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating								
		Number		Percent		Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
								#	%	#	%	#	%	#	%
		#	Std	BEG	INT	ADV	AH								
<b>All Students</b>	34	0	15	50	35	3.1	30	15	50	0	0	0	0	15	50
<b>Male</b>	18	0	6	50	44	3.3	16	9	56	0	0	0	0	9	56
<b>Female</b>	16	0	25	50	25	2.9	14	6	43	0	0	0	0	6	43
<b>No Information Provided</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>	33	0	15	52	33	3.1	29	14	48	0	0	0	0	14	48
<b>Am. Indian or Alaska Native</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>Asian</b>	1	---	---	---	---	---	1	---	---	---	---	---	---	---	---
<b>Black or African American</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>Native Hawaiian/Pacific Islander</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>White</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>Two or More Races</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>No Information Provided</b>	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>	Yes	27	0	15	56	30	3.0	23	10	43	0	0	0	10	43
	No	7	0	14	29	57	3.4	7	5	71	0	0	0	5	71
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---
<b>Title I, Part A</b>	Participants	34	0	15	50	35	3.1	30	15	50	0	0	0	15	50
	Nonparticipants	0	---	---	---	---	---	0	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---
<b>Migrant</b>	Yes	0	---	---	---	---	---	0	---	---	---	---	---	---	---
	No	34	0	15	50	35	3.1	30	15	50	0	0	0	15	50
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---
<b>Identified as Emergent Bilingual/English Learner</b>	Monitored 1st Year, reclassified from EB/EL	34	0	15	50	35	3.1	30	15	50	0	0	0	15	50
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---	0	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---
<b>Bilingual</b>	Participants	29	0	17	48	34	3.1	26	13	50	0	0	0	13	50
	Nonparticipants	5	0	0	60	40	3.2	4	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---
<b>ESL</b>	Participants	5	0	0	60	40	3.2	4	---	---	---	---	---	---	---
	Nonparticipants	29	0	17	48	34	3.1	26	13	50	0	0	0	13	50
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---
<b>Special Education</b>	Yes	3	---	---	---	---	---	3	---	---	---	---	---	---	---
	No	31	0	10	52	39	3.2	27	14	52	0	0	0	14	52
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---
<b>Gifted/Talented</b>	Participants	2	---	---	---	---	---	2	---	---	---	---	---	---	---
	Nonparticipants	32	0	16	53	31	3.0	28	13	46	0	0	0	13	46
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---
<b>At-Risk</b>	Yes	34	0	15	50	35	3.1	30	15	50	0	0	0	15	50
	No	0	---	---	---	---	---	0	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---
<b>Years in U.S. Schools</b>	One	0	---	---	---	---	---	0	---	---	---	---	---	---	---
	Two	0	---	---	---	---	---	0	---	---	---	---	---	---	---
	Three	0	---	---	---	---	---	0	---	---	---	---	---	---	---
	Four	5	0	0	60	40	3.4	4	---	---	---	---	---	---	---
	Five	28	0	18	46	36	3.0	25	14	56	0	0	0	14	56
	Six or More	1	---	---	---	---	---	1	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 3 Reading

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category												
					Did Not Meet		Approaches		Meets		Masters		1		2		3
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested	93	100															
Students Not Tested																	
Absent	0	0															
Other	0	0															
Total Documents Submitted	93	100															
Legend																	
--- = No Data Reported For Fewer Than Five Students																	
All Students	93	1410	30	32	63	68	36	39	16	17	3.6	72	9.3	62	7.8	55	
Male	55	1389	20	36	35	64	19	35	7	13	3.4	67	9.1	61	7.3	52	
Female	38	1440	10	26	28	74	17	45	9	24	3.9	78	9.6	64	8.5	61	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	47	1368	19	40	28	60	12	26	3	6	3.3	67	8.4	56	6.8	48	
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American	20	1426	7	35	13	65	9	45	5	25	3.7	73	9.8	65	8.2	59	
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White	24	1490	3	13	21	88	15	63	8	33	4.0	81	11.2	74	9.6	69	
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes	70	1399	26	37	44	63	22	31	11	16	3.5	69	8.9	60	7.6	54
	No	23	1443	4	17	19	83	14	61	5	22	3.9	78	10.6	71	8.3	59
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A	Participants	93	1410	30	32	63	68	36	39	16	17	3.6	72	9.3	62	7.8	55
	Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	93	1410	30	32	63	68	36	39	16	17	3.6	72	9.3	62	7.8	55
Identified as Emergent Bilingual/English Learner	26	1361	10	38	16	62	6	23	2	8	3.1	62	8.5	57	6.7	48	
Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former EB/EL (Post Monitoring)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Emergent Bilingual/Non-English Learner	67	1429	20	30	47	70	30	45	14	21	3.8	76	9.7	64	8.2	58	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual	Participants	16	1393	4	25	12	75	4	25	0	0	3.4	69	9.9	66	6.9	50
	Nonparticipants	77	1413	26	34	51	66	32	42	16	21	3.6	72	9.2	61	7.9	57
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL	Participants	11	1304	7	64	4	36	2	18	2	18	2.3	45	6.1	41	6.4	45
	Nonparticipants	82	1424	23	28	59	72	34	41	14	17	3.8	75	9.8	65	8.0	57
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education	Yes	9	1261	8	89	1	11	0	0	0	0	1.2	24	5.2	35	5.9	42
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	84	1426	22	26	62	74	36	43	16	19	3.8	77	9.8	65	8.0	57
Gifted/Talented	Participants	10	1540	0	0	10	100	6	60	5	50	4.7	94	12.6	84	9.8	70
	Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	83	1394	30	36	53	64	30	36	11	13	3.4	69	9.0	60	7.5	54
At-Risk	Yes	28	1360	11	39	17	61	6	21	2	7	3.1	62	8.4	56	6.8	49
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	65	1431	19	29	46	71	30	46	14	22	3.8	76	9.8	65	8.2	58





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

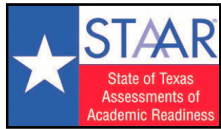
### Grade 3 Mathematics

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category								
													1		2		3		4		
Number	Percent											Numerical Representations and Relationship		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy			
Students Tested			103	100																	
Students Not Tested																					
Absent			0	0																	
Other			0	0																	
Total Documents Submitted			103	100																	
Legend																					
--- = No Data Reported For Fewer Than Five Students																					
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
<b>All Students</b>			103	1411	37	36	66	64	39	38	13	13	5.4	68	7.4	57	3.6	52	2.1	52	
Male			59	1418	17	29	42	71	24	41	6	10	5.7	71	7.7	59	3.6	51	2.0	50	
Female			44	1402	20	45	24	55	15	34	7	16	5.1	63	7.1	54	3.7	53	2.2	54	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			57	1398	25	44	32	56	19	33	6	11	5.2	65	7.1	55	3.7	52	1.9	47	
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			20	1409	6	30	14	70	8	40	3	15	5.4	67	7.7	59	3.3	46	2.3	56	
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			24	1446	5	21	19	79	12	50	4	17	6.0	76	7.9	61	3.9	55	2.4	60	
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged			Yes	77	1396	30	39	47	61	26	34	7	9	5.3	66	7.2	55	3.4	49	2.0	49
			No	26	1457	7	27	19	73	13	50	6	23	5.8	73	8.2	63	4.2	60	2.4	61
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			Participants	103	1411	37	36	66	64	39	38	13	13	5.4	68	7.4	57	3.6	52	2.1	52
			Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
			No Information Provided	103	1411	37	36	66	64	39	38	13	13	5.4	68	7.4	57	3.6	52	2.1	52
Identified as Emergent Bilingual/English Learner			36	1398	16	44	20	56	12	33	3	8	5.4	68	7.0	54	3.5	50	2.1	51	
Monitored 1st Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 2nd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 4th Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former EB/EL (Post Monitoring)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Emergent Bilingual/Non-English Learner			67	1418	21	31	46	69	27	40	10	15	5.4	68	7.7	59	3.7	53	2.1	52	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual			Participants	26	1429	9	35	17	65	9	35	3	12	5.7	72	7.8	60	3.9	55	2.1	53
			Nonparticipants	77	1405	28	36	49	64	30	39	10	13	5.3	67	7.3	56	3.5	51	2.1	52
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			Participants	11	1310	8	73	3	27	3	27	0	0	4.2	52	4.9	38	2.3	32	1.8	45
			Nonparticipants	92	1424	29	32	63	68	36	39	13	14	5.6	70	7.8	60	3.8	54	2.1	53
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			Yes	9	1249	8	89	1	11	0	0	0	0	3.6	44	4.0	31	1.4	21	1.0	25
			No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided	94	1427	29	31	65	69	39	41	13	14	5.6	70	7.8	60	3.8	55	2.2	55
Gifted/Talented			Participants	12	1571	0	0	12	100	11	92	6	50	7.1	89	10.2	78	5.5	79	3.3	81
			Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided	91	1390	37	41	54	59	28	31	7	8	5.2	65	7.1	55	3.4	48	1.9	48
At-Risk			Yes	38	1392	18	47	20	53	12	32	3	8	5.3	66	6.8	52	3.5	50	2.0	50
			No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided	65	1423	19	29	46	71	27	42	10	15	5.5	69	7.8	60	3.7	53	2.1	53



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

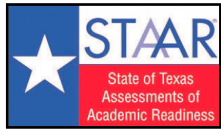
### Grade 3 Reading

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet		Approaches		Meets		Masters		1		2		3		
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested	11	100																	
Students Not Tested																			
Absent	0	0																	
Other	0	0																	
Total Documents Submitted	11	100																	
Legend																			
--- = No Data Reported For Fewer Than Five Students																			
All Students			11	S-1350	6	55	5	45	2	18	1	9	3.2	64	7.8	52	7.4	53	
Male			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female			7	S-1364	4	57	3	43	2	29	1	14	3.1	63	7.7	51	8.0	57	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			11	S-1350	6	55	5	45	2	18	1	9	3.2	64	7.8	52	7.4	53	
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes		8	S-1375	4	50	4	50	2	25	1	13	3.6	73	7.9	53	8.0	57	
	No		3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A	Participants		11	S-1350	6	55	5	45	2	18	1	9	3.2	64	7.8	52	7.4	53	
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		11	S-1350	6	55	5	45	2	18	1	9	3.2	64	7.8	52	7.4	53	
Identified as Emergent Bilingual/English Learner			11	S-1350	6	55	5	45	2	18	1	9	3.2	64	7.8	52	7.4	53	
Monitored 1st Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 2nd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 4th Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former EB/EL (Post Monitoring)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Emergent Bilingual/Non-English Learner			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual	Participants		11	S-1350	6	55	5	45	2	18	1	9	3.2	64	7.8	52	7.4	53	
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants		11	S-1350	6	55	5	45	2	18	1	9	3.2	64	7.8	52	7.4	53	
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		11	S-1350	6	55	5	45	2	18	1	9	3.2	64	7.8	52	7.4	53	
Gifted/Talented	Participants		2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		9	S-1305	6	67	3	33	0	0	0	0	2.9	58	7.2	48	6.2	44	
At-Risk	Yes		11	S-1350	6	55	5	45	2	18	1	9	3.2	64	7.8	52	7.4	53	
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

### Grade 3 Mathematics

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category															
					Did Not Meet		Approaches		Meets		Masters		1		2		3		4	
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	1	100																		
Students Not Tested																				
Absent	0	0																		
Other	0	0																		
Total Documents Submitted	1	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
All Students			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Male			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A	Participants		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Identified as Emergent Bilingual/English Learner			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 1st Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 2nd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 4th Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former EB/EL (Post Monitoring)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Emergent Bilingual/Non-English Learner			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual	Participants		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk	Yes		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 4 Reading

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet				Approaches				Meets				Masters		
Number	Percent		#	%	#	%	#	%	#	%	1		2		3				
											Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts				
Students Tested			89	100															
Students Not Tested																			
Absent			0	0															
Other			0	0															
Total Documents Submitted			89	100															
Legend			--- = No Data Reported For Fewer Than Five Students																
			#		%		#		%		#		%		#		%		
<b>All Students</b>			89	1465	37	42	52	58	29	33	10	11	5.5	69	9.0	60	6.6	51	
Male			51	1467	21	41	30	59	17	33	5	10	5.5	68	9.1	60	6.5	50	
Female			38	1463	16	42	22	58	12	32	5	13	5.6	69	8.9	59	6.7	51	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			44	1496	15	34	29	66	18	41	5	11	5.8	73	10.0	67	7.0	54	
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			18	1424	11	61	7	39	4	22	1	6	5.1	64	7.6	50	5.7	44	
Native Hawaiian or Other Pacific Islander			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			24	1440	10	42	14	58	7	29	4	17	5.1	64	8.3	55	6.3	48	
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged			Yes	66	1441	30	45	36	55	18	27	3	5	5.2	65	8.5	57	6.2	47
			No	23	1536	7	30	16	70	11	48	7	30	6.3	79	10.3	69	7.8	60
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			Participants	89	1465	37	42	52	58	29	33	10	11	5.5	69	9.0	60	6.6	51
			Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided	89	1465	37	42	52	58	29	33	10	11	5.5	69	9.0	60	6.6	51
Identified as Emergent Bilingual/English Learner			22	1517	5	23	17	77	9	41	2	9	6.1	77	10.6	71	7.5	58	
Monitored 1st Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner			66	1446	32	48	34	52	19	29	8	12	5.3	66	8.4	56	6.2	48	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			Participants	22	1501	7	32	15	68	10	45	2	9	5.9	73	10.1	67	7.3	56
			Nonparticipants	67	1454	30	45	37	55	19	28	8	12	5.4	67	8.6	58	6.3	49
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants	86	1465	37	43	49	57	29	34	10	12	5.5	69	8.9	59	6.6	50
			No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			Yes	16	1382	10	63	6	38	4	25	2	13	3.9	48	7.3	48	5.2	40
			No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided	73	1484	27	37	46	63	25	34	8	11	5.9	73	9.4	62	6.9	53
Gifted/Talented			Participants	12	1632	0	0	12	100	9	75	5	42	7.3	91	12.3	82	9.8	76
			Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided	77	1440	37	48	40	52	20	26	5	6	5.2	65	8.5	56	6.1	47
At-Risk			Yes	28	1501	9	32	19	68	11	39	3	11	5.8	73	10.1	68	7.2	55
			No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided	61	1449	28	46	33	54	18	30	7	11	5.4	67	8.5	56	6.3	48



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

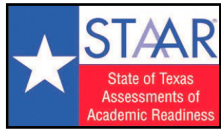
### Grade 4 Mathematics

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category															
					Did Not Meet		Approaches		Meets		Masters		1		2		3		4	
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	97	100	50	52	47	48	21	22	8	8	5.0	56	5.2	47	5.1	51	1.5	38		
Students Not Tested																				
Absent	0	0																		
Other	0	0																		
Total Documents Submitted	97	100																		
Legend			--- = No Data Reported For Fewer Than Five Students																	
All Students	97	1468	50	52	47	48	21	22	8	8	5.0	56	5.2	47	5.1	51	1.5	38		
Male	54	1471	30	56	24	44	13	24	5	9	5.0	56	5.2	47	5.2	52	1.5	38		
Female	43	1464	20	47	23	53	8	19	3	7	5.0	56	5.2	48	5.0	50	1.5	38		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	52	1462	30	58	22	42	11	21	4	8	4.8	53	5.1	47	5.2	52	1.4	35		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	18	1458	9	50	9	50	4	22	1	6	4.8	53	5.0	45	4.8	48	1.6	40		
Native Hawaiian or Other Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	24	1477	11	46	13	54	5	21	3	13	5.4	60	5.3	48	5.1	51	1.6	41		
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes	72	1445	43	60	29	40	12	17	3	4	4.5	50	4.8	44	4.9	49	1.3	34	
	No	25	1534	7	28	18	72	9	36	5	20	6.4	71	6.4	58	5.7	57	2.0	50	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Title I, Part A	Participants	97	1468	50	52	47	48	21	22	8	8	5.0	56	5.2	47	5.1	51	1.5	38	
	Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Migrant	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	No Information Provided	97	1468	50	52	47	48	21	22	8	8	5.0	56	5.2	47	5.1	51	1.5	38	
Identified as Emergent Bilingual/English Learner	30	1483	16	53	14	47	5	17	1	3	5.4	60	5.6	51	5.3	53	1.5	38		
Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 2nd Year, reclassified from EB/EL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Former EB/EL (Post Monitoring)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-Emergent Bilingual/Non-English Learner	66	1458	34	52	32	48	15	23	7	11	4.8	53	5.0	45	5.0	50	1.5	37		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual	Participants	30	1474	17	57	13	43	5	17	2	7	5.3	59	5.3	48	5.2	52	1.4	35	
	Nonparticipants	67	1465	33	49	34	51	16	24	6	9	4.9	54	5.2	47	5.1	51	1.6	39	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
ESL	Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	Nonparticipants	94	1466	49	52	45	48	20	21	8	9	5.0	55	5.2	47	5.1	51	1.5	38	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Special Education	Yes	17	1390	13	76	4	24	2	12	1	6	3.6	40	3.9	35	4.0	40	1.2	31	
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	No Information Provided	80	1484	37	46	43	54	19	24	7	9	5.3	59	5.5	50	5.4	54	1.6	39	
Gifted/Talented	Participants	14	1618	0	0	14	100	8	57	5	36	7.0	78	7.6	69	7.5	75	2.9	71	
	Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	No Information Provided	83	1442	50	60	33	40	13	16	3	4	4.7	52	4.8	44	4.7	47	1.3	32	
At-Risk	Yes	36	1473	20	56	16	44	6	17	2	6	5.1	57	5.4	49	5.1	51	1.5	38	
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	No Information Provided	61	1465	30	49	31	51	15	25	6	10	5.0	55	5.1	46	5.1	51	1.5	38	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

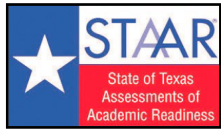
### Grade 4 Reading

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category													
					1		2		3		8		15		13			
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%	#	%		
																	Did Not Meet	
Legend			Avg. # of Items / % Correct															
--- = No Data Reported For Fewer Than Five Students																		
Students Tested	12	100	12	S-1509	5	42	7	58	6	50	5	42	5.0	63	8.8	58	9.2	71
Students Not Tested																		
Absent	0	0																
Other	0	0																
Total Documents Submitted	12	100																
All Students			12	S-1509	5	42	7	58	6	50	5	42	5.0	63	8.8	58	9.2	71
Male			5	S-1417	3	60	2	40	1	20	1	20	3.6	45	7.4	49	7.8	60
Female			7	S-1575	2	29	5	71	5	71	4	57	6.0	75	9.7	65	10.1	78
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			12	S-1509	5	42	7	58	6	50	5	42	5.0	63	8.8	58	9.2	71
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			9	S-1532	4	44	5	56	5	56	4	44	5.2	65	9.3	62	9.2	71
Yes			9	S-1532	4	44	5	56	5	56	4	44	5.2	65	9.3	62	9.2	71
No			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			12	S-1509	5	42	7	58	6	50	5	42	5.0	63	8.8	58	9.2	71
Participants			12	S-1509	5	42	7	58	6	50	5	42	5.0	63	8.8	58	9.2	71
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			12	S-1509	5	42	7	58	6	50	5	42	5.0	63	8.8	58	9.2	71
Identified as Emergent Bilingual/English Learner			11	S-1530	4	36	7	64	6	55	5	45	5.2	65	9.2	61	9.5	73
Monitored 1st Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			11	S-1530	4	36	7	64	6	55	5	45	5.2	65	9.2	61	9.5	73
Participants			11	S-1530	4	36	7	64	6	55	5	45	5.2	65	9.2	61	9.5	73
Nonparticipants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			12	S-1509	5	42	7	58	6	50	5	42	5.0	63	8.8	58	9.2	71
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			10	S-1557	3	30	7	70	6	60	5	50	5.3	66	9.9	66	10.0	77
Gifted/Talented			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			9	S-1481	4	44	5	56	4	44	3	33	4.9	61	8.2	55	9.1	70
At-Risk			11	S-1530	4	36	7	64	6	55	5	45	5.2	65	9.2	61	9.5	73
Yes			11	S-1530	4	36	7	64	6	55	5	45	5.2	65	9.2	61	9.5	73
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

### Grade 4 Mathematics

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category															
					Did Not Meet		Approaches		Meets		Masters		1		2		3		4	
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	4	100																		
Students Not Tested																				
Absent	0	0																		
Other	0	0																		
Total Documents Submitted	4	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
All Students	4		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Male	2		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female	2		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	4		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
American Indian or Alaska Native	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Two or More Races	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A	Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Identified as Emergent Bilingual/English Learner		3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-Emergent Bilingual/Non-English Learner		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual	Participants	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk	Yes	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 5 Reading

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category													
					Did Not Meet		Approaches		Meets		Masters		1		2		3	
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	100	99																
Students Not Tested																		
Absent	1	1																
Other	0	0																
Total Documents Submitted	101	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
All Students			100	1583	24	24	76	76	50	50	28	28	5.5	68	11.4	71	9.8	70
Male			54	1536	18	33	36	67	20	37	10	19	5.1	63	10.4	65	8.8	63
Female			46	1638	6	13	40	87	30	65	18	39	5.9	74	12.5	78	11.0	79
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			50	1593	11	22	39	78	26	52	15	30	5.6	70	11.6	73	10.2	73
American Indian or Alaska Native			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			25	1488	11	44	14	56	8	32	2	8	4.4	55	9.4	59	8.0	57
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			22	1643	2	9	20	91	13	59	9	41	6.2	78	12.5	78	10.6	76
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes		78	1566	19	24	59	76	38	49	18	23	5.4	68	11.2	70	9.6	68
	No		22	1645	5	23	17	77	12	55	10	45	5.6	70	12.0	75	10.8	77
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants		100	1583	24	24	76	76	50	50	28	28	5.5	68	11.4	71	9.8	70
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		99	1586	23	23	76	77	50	51	28	28	5.5	69	11.4	71	9.9	71
Identified as Emergent Bilingual/English Learner			28	1585	5	18	23	82	13	46	6	21	5.5	69	11.8	74	10.1	72
Monitored 1st Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner			71	1578	19	27	52	73	36	51	21	30	5.4	68	11.2	70	9.7	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants		23	1576	5	22	18	78	11	48	4	17	5.5	68	11.7	73	9.7	70
	Nonparticipants		77	1585	19	25	58	75	39	51	24	31	5.5	68	11.3	70	9.9	71
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants		5	1630	0	0	5	100	2	40	2	40	5.8	73	12.0	75	11.6	83
	Nonparticipants		95	1580	24	25	71	75	48	51	26	27	5.5	68	11.3	71	9.7	70
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes		13	1401	10	77	3	23	2	15	1	8	2.5	31	6.8	43	6.5	47
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		87	1610	14	16	73	84	48	55	27	31	5.9	74	12.0	75	10.3	74
Gifted/Talented	Participants		15	1707	2	13	13	87	12	80	9	60	6.7	84	13.2	83	11.9	85
	Nonparticipants		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		84	1564	21	25	63	75	38	45	19	23	5.3	66	11.1	69	9.5	68
At-Risk	Yes		33	1568	9	27	24	73	14	42	7	21	5.2	65	11.3	71	9.5	68
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		67	1590	15	22	52	78	36	54	21	31	5.6	70	11.4	71	10.0	71





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Grade 5 Mathematics

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category															
					Did Not Meet		Approaches		Meets		Masters		1		2		3		4	
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	105	99																		
Students Not Tested																				
Absent	1	1																		
Other	0	0																		
Total Documents Submitted	106	100																		
Legend			--- = No Data Reported For Fewer Than Five Students																	
All Students			105	1566	33	31	72	69	35	33	15	14	3.8	63	9.4	55	5.2	58	2.0	51
Male			56	1569	18	32	38	68	17	30	9	16	3.8	63	9.4	55	5.4	60	2.1	51
Female			49	1563	15	31	34	69	18	37	6	12	3.8	63	9.4	55	5.1	56	2.0	51
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			55	1603	10	18	45	82	21	38	11	20	4.2	70	10.4	61	5.5	61	2.4	61
American Indian or Alaska Native			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			25	1466	15	60	10	40	2	8	0	0	2.7	45	6.6	39	4.1	46	1.2	30
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			22	1580	7	32	15	68	10	45	3	14	4.0	67	10.0	59	5.7	64	2.0	49
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes		82	1556	27	33	55	67	25	30	10	12	3.7	62	9.2	54	5.2	58	2.0	50
	No		23	1601	6	26	17	74	10	43	5	22	3.9	65	10.3	61	5.3	59	2.2	54
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants		105	1566	33	31	72	69	35	33	15	14	3.8	63	9.4	55	5.2	58	2.0	51
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		104	1568	32	31	72	69	35	34	15	14	3.8	63	9.5	56	5.3	59	2.1	51
Identified as Emergent Bilingual/English Learner			33	1565	7	21	26	79	10	30	4	12	3.9	65	9.8	58	4.8	53	2.2	55
Monitored 1st Year, reclassified from EB/EL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner			71	1563	26	37	45	63	24	34	10	14	3.7	62	9.1	54	5.4	60	1.9	49
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants		28	1556	6	21	22	79	8	29	3	11	3.7	62	9.8	58	4.5	50	2.1	54
	Nonparticipants		77	1570	27	35	50	65	27	35	12	16	3.8	63	9.3	55	5.5	61	2.0	50
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants		5	1616	1	20	4	80	2	40	1	20	4.8	80	9.8	58	6.4	71	2.6	65
	Nonparticipants		100	1564	32	32	68	68	33	33	14	14	3.7	62	9.4	55	5.2	58	2.0	51
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes		14	1438	11	79	3	21	2	14	1	7	2.1	36	6.1	36	3.4	38	1.1	27
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		91	1586	22	24	69	76	33	36	14	15	4.0	67	9.9	58	5.5	61	2.2	55
Gifted/Talented	Participants		15	1706	0	0	15	100	10	67	6	40	4.9	82	12.3	72	7.0	78	3.3	83
	Nonparticipants		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		89	1545	32	36	57	64	25	28	9	10	3.6	60	9.0	53	5.0	55	1.8	46
At-Risk	Yes		38	1553	11	29	27	71	11	29	5	13	3.6	60	9.4	56	4.7	52	2.1	52
	No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		67	1573	22	33	45	67	24	36	10	15	3.9	64	9.4	55	5.6	62	2.0	51



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

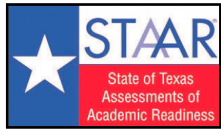
### Grade 5 Science

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category							
													1		2		3		4	
Number	Percent											Number of Items Tested								
												6		8		10		12		
												Avg. # of Items / % Correct								
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
<b>Students Tested</b>		105	99																	
<b>Students Not Tested</b>																				
<b>Absent</b>		1	1																	
<b>Other</b>		0	0																	
<b>Total Documents Submitted</b>		106	100																	
<b>Legend</b>		--- = No Data Reported For Fewer Than Five Students																		
<b>All Students</b>		105	3663	43	41	62	59	32	30	11	10	3.9	66	5.1	63	5.6	56	7.0	58	
<b>Male</b>		56	3642	25	45	31	55	15	27	6	11	3.8	63	5.0	62	5.5	55	6.8	57	
<b>Female</b>		49	3688	18	37	31	63	17	35	5	10	4.1	68	5.2	65	5.7	57	7.2	60	
<b>No Information Provided</b>		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Hispanic/Latino</b>		55	3695	24	44	31	56	18	33	8	15	3.9	65	5.1	64	5.8	58	7.1	59	
<b>American Indian or Alaska Native</b>		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Asian</b>		2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Black or African American</b>		25	3384	15	60	10	40	2	8	0	0	3.2	54	4.5	57	4.3	43	5.4	45	
<b>Native Hawaiian or Other Pacific Islander</b>		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>White</b>		22	3832	3	14	19	86	10	45	2	9	4.6	77	5.4	68	6.6	66	8.2	68	
<b>Two or More Races</b>		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>No Information Provided</b>		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Economically Disadvantaged</b>																				
		Yes	82	3620	35	43	47	57	23	28	6	7	3.8	64	4.9	61	5.5	55	6.8	56
		No	23	3816	8	35	15	65	9	39	5	22	4.3	71	5.6	70	5.9	59	7.8	65
		No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>																				
		Participants	105	3663	43	41	62	59	32	30	11	10	3.9	66	5.1	63	5.6	56	7.0	58
		Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>																				
		Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
		No Information Provided	104	3668	42	40	62	60	32	31	11	11	3.9	66	5.1	63	5.6	56	7.0	59
<b>Identified as Emergent Bilingual/English Learner</b>																				
		Monitored 1st Year, reclassified from EB/EL	33	3527	21	64	12	36	7	21	2	6	3.5	58	4.4	55	5.2	52	5.9	49
		Monitored 2nd Year, reclassified from EB/EL	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		Former EB/EL (Post Monitoring)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-Emergent Bilingual/Non-English Learner</b>																				
		No Information Provided	71	3711	22	31	49	69	24	34	8	11	4.1	69	5.3	66	5.7	57	7.4	62
<b>Bilingual</b>																				
		Participants	28	3468	19	68	9	32	6	21	1	4	3.4	56	4.2	52	4.9	49	5.7	48
		Nonparticipants	77	3734	24	31	53	69	26	34	10	13	4.1	69	5.4	67	5.8	58	7.5	62
		No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>																				
		Participants	5	3859	2	40	3	60	1	20	1	20	4.0	67	5.8	73	6.6	66	7.2	60
		Nonparticipants	100	3653	41	41	59	59	31	31	10	10	3.9	66	5.0	63	5.6	56	7.0	58
		No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>																				
		Yes	14	3196	12	86	2	14	2	14	0	0	2.4	40	3.4	42	3.8	38	4.5	38
		No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	91	3735	31	34	60	66	30	33	11	12	4.2	69	5.3	66	5.9	59	7.4	61
<b>Gifted/Talented</b>																				
		Participants	15	4202	2	13	13	87	10	67	8	53	5.1	86	6.4	80	7.5	75	10.1	84
		Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	89	3578	40	45	49	55	22	25	3	3	3.7	62	4.8	60	5.3	53	6.5	54
<b>At-Risk</b>																				
		Yes	38	3549	24	63	14	37	8	21	3	8	3.4	57	4.6	57	5.2	52	6.1	50
		No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	67	3728	19	28	48	72	24	36	8	12	4.2	70	5.3	67	5.8	58	7.5	63



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

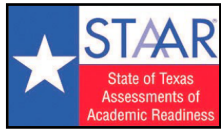
### Grade 5 Reading

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category												
					Did Not Meet		Approaches		Meets		Masters		1		2		3
Number	Percent		#	%	#	%	#	%	#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct		
			Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts		8		16		14				
Students Tested	5	100															
Students Not Tested																	
Absent	0	0															
Other	0	0															
Total Documents Submitted	5	100															
Legend																	
--- = No Data Reported For Fewer Than Five Students																	
All Students	5		S-1455	3	60	2	40	2	40	0	0	3.8	48	7.8	49	7.4	53
Male	2		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	3		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	5		S-1455	3	60	2	40	2	40	0	0	3.8	48	7.8	49	7.4	53
American Indian or Alaska Native	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants	5	S-1455	3	60	2	40	2	40	0	0	3.8	48	7.8	49	7.4	53
	Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	5	S-1455	3	60	2	40	2	40	0	0	3.8	48	7.8	49	7.4	53
Identified as Emergent Bilingual/English Learner		5	S-1455	3	60	2	40	2	40	0	0	3.8	48	7.8	49	7.4	53
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants	5	S-1455	3	60	2	40	2	40	0	0	3.8	48	7.8	49	7.4	53
	Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants	5	S-1455	3	60	2	40	2	40	0	0	3.8	48	7.8	49	7.4	53
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	5	S-1455	3	60	2	40	2	40	0	0	3.8	48	7.8	49	7.4	53
At-Risk	Yes	5	S-1455	3	60	2	40	2	40	0	0	3.8	48	7.8	49	7.4	53
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

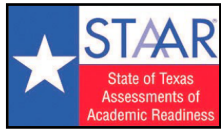
### Grade 5 Mathematics

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary		Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
				Did Not Meet		Approaches		Meets		Masters		1		2		3		4		
Number	Percent			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
																				Number of Items Tested
		1		2		3		4		Numerical Representations and Relationship		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy				
		6		17		9		4												
Legend		--- = No Data Reported For Fewer Than Five Students																		
Students Tested		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students Not Tested		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Absent		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Total Documents Submitted		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
All Students		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged		Yes	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A		Participants	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		Nonparticipants	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant		Yes	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Identified as Emergent Bilingual/English Learner		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 1st Year, reclassified from EB/EL		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual		Participants	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		Nonparticipants	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL		Participants	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		Nonparticipants	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education		Yes	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented		Participants	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		Nonparticipants	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk		Yes	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
		No Information Provided	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

### Grade 5 Science

#### All Students

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Administration Summary	Number	Percent	Number of Students Tested	Average Scale Score	Results for Each Reporting Category															
					Did Not Meet		Approaches		Meets		Masters		1		2		3		4	
													Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environment	
															6		8		10	
Legend			Avg. # of Items / % Correct																	
--- = No Data Reported For Fewer Than Five Students			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Male			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Female			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
American Indian or Alaska Native			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Two or More Races			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Yes			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Title I, Part A			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Participants			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Migrant			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Yes			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Identified as Emergent Bilingual/English Learner			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 1st Year, reclassified from EB/EL			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 2nd Year, reclassified from EB/EL			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 3rd Year, reclassified from EB/EL			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Monitored 4th Year, reclassified from EB/EL			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Former EB/EL (Post Monitoring)			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-Emergent Bilingual/Non-English Learner			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Participants			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
ESL			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Participants			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Special Education			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Yes			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted/Talented			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Participants			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
At-Risk			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Yes			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### Grade 3 Reading

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Legend	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
<b>All Students</b>	93	63	68	11	5	45	104.0	68.0	65
Male	55	35	64	4	---	---	59.0	---	---
Female	38	28	74	7	3	43	45.0	31.0	69
No Information Provided	0	---	---	0	---	---	0.0	---	---
Hispanic/Latino	47	28	60	11	5	45	58.0	33.0	57
American Indian or Alaska Native	0	---	---	0	---	---	0.0	---	---
Asian	2	---	---	0	---	---	2.0	---	---
Black or African American	20	13	65	0	---	---	20.0	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	0	---	---	0.0	---	---
White	24	21	88	0	---	---	24.0	---	---
Two or More Races	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Economically Disadvantaged	70	44	63	8	4	50	78.0	48.0	62
Yes	23	19	83	3	---	---	26.0	---	---
No	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Title I, Part A	93	63	68	11	5	45	104.0	68.0	65
Participants	0	---	---	0	---	---	0.0	---	---
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Migrant	0	---	---	0	---	---	0.0	---	---
Yes	0	---	---	0	---	---	0.0	---	---
No	0	---	---	0	---	---	0.0	---	---
No Information Provided	93	63	68	11	5	45	104.0	68.0	65
Identified as Emergent Bilingual/English Learner	26	16	62	11	5	45	37.0	21.0	57
Monitored 1st Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 2nd Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 3rd Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 4th Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Former EB/EL (Post Monitoring)	0	---	---	0	---	---	0.0	---	---
Non-Emergent Bilingual/Non-English Learner	67	47	70	0	---	---	67.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Bilingual	16	12	75	11	5	45	27.0	17.0	63
Participants	77	51	66	0	---	---	77.0	---	---
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
ESL	11	4	36	0	---	---	11.0	---	---
Participants	82	59	72	11	5	45	93.0	64.0	69
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Special Education	9	1	11	0	---	---	9.0	---	---
Yes	0	---	---	0	---	---	0.0	---	---
No	84	62	74	11	5	45	95.0	67.0	71
No Information Provided	10	10	100	2	---	---	12.0	---	---
Gifted/Talented	0	---	---	0	---	---	0.0	---	---
Participants	83	53	64	9	3	33	92.0	56.0	61
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	28	17	61	11	5	45	39.0	22.0	56
At-Risk	0	---	---	0	---	---	0.0	---	---
Yes	65	46	71	0	---	---	65.0	---	---
No	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### Grade 3 Mathematics

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Legend	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
<b>All Students</b>	103	66	64	1	---	---	104.0	---	---
Male	59	42	71	0	---	---	59.0	---	---
Female	44	24	55	1	---	---	45.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Hispanic/Latino	57	32	56	1	---	---	58.0	---	---
American Indian or Alaska Native	0	---	---	0	---	---	0.0	---	---
Asian	2	---	---	0	---	---	2.0	---	---
Black or African American	20	14	70	0	---	---	20.0	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	0	---	---	0.0	---	---
White	24	19	79	0	---	---	24.0	---	---
Two or More Races	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Economically Disadvantaged	77	47	61	1	---	---	78.0	---	---
Yes	26	19	73	0	---	---	26.0	---	---
No	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Title I, Part A	103	66	64	1	---	---	104.0	---	---
Participants	0	---	---	0	---	---	0.0	---	---
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Migrant	0	---	---	0	---	---	0.0	---	---
Yes	0	---	---	0	---	---	0.0	---	---
No	0	---	---	0	---	---	0.0	---	---
No Information Provided	103	66	64	1	---	---	104.0	---	---
Identified as Emergent Bilingual/English Learner	36	20	56	1	---	---	37.0	---	---
Monitored 1st Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 2nd Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 3rd Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 4th Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Former EB/EL (Post Monitoring)	0	---	---	0	---	---	0.0	---	---
Non-Emergent Bilingual/Non-English Learner	67	46	69	0	---	---	67.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Bilingual	26	17	65	1	---	---	27.0	---	---
Participants	77	49	64	0	---	---	77.0	---	---
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
ESL	11	3	27	0	---	---	11.0	---	---
Participants	92	63	68	1	---	---	93.0	---	---
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Special Education	9	1	11	0	---	---	9.0	---	---
Yes	0	---	---	0	---	---	0.0	---	---
No	94	65	69	1	---	---	95.0	---	---
No Information Provided	12	12	100	0	---	---	12.0	---	---
Gifted/Talented	0	---	---	0	---	---	0.0	---	---
Participants	91	54	59	1	---	---	92.0	---	---
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
At-Risk	38	20	53	1	---	---	39.0	---	---
Yes	0	---	---	0	---	---	0.0	---	---
No	65	46	71	0	---	---	65.0	---	---
No Information Provided									



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### Grade 4 Reading

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Legend	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
<b>All Students</b>	89	52	58	12	7	58	101.0	59.0	58
Male	51	30	59	5	2	40	56.0	32.0	57
Female	38	22	58	7	5	71	45.0	27.0	60
No Information Provided	0	---	---	0	---	---	0.0	---	---
Hispanic/Latino	44	29	66	12	7	58	56.0	36.0	64
American Indian or Alaska Native	0	---	---	0	---	---	0.0	---	---
Asian	2	---	---	0	---	---	2.0	---	---
Black or African American	18	7	39	0	---	---	18.0	---	---
Native Hawaiian or Other Pacific Islander	1	---	---	0	---	---	1.0	---	---
White	24	14	58	0	---	---	24.0	---	---
Two or More Races	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Economically Disadvantaged	66	36	55	9	5	56	75.0	41.0	55
Yes	66	36	55	9	5	56	75.0	41.0	55
No	23	16	70	3	---	---	26.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Title I, Part A	89	52	58	12	7	58	101.0	59.0	58
Participants	89	52	58	12	7	58	101.0	59.0	58
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Migrant	0	---	---	0	---	---	0.0	---	---
Yes	0	---	---	0	---	---	0.0	---	---
No	0	---	---	0	---	---	0.0	---	---
No Information Provided	89	52	58	12	7	58	101.0	59.0	58
Identified as Emergent Bilingual/English Learner	22	17	77	11	7	64	33.0	24.0	73
Monitored 1st Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 2nd Year, reclassified from EB/EL	1	---	---	0	---	---	1.0	---	---
Monitored 3rd Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 4th Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Former EB/EL (Post Monitoring)	0	---	---	0	---	---	0.0	---	---
Non-Emergent Bilingual/Non-English Learner	66	34	52	1	---	---	67.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Bilingual	22	15	68	11	7	64	33.0	22.0	67
Participants	22	15	68	11	7	64	33.0	22.0	67
Nonparticipants	67	37	55	1	---	---	68.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
ESL	3	---	---	0	---	---	3.0	---	---
Participants	3	---	---	0	---	---	3.0	---	---
Nonparticipants	86	49	57	12	7	58	98.0	56.0	57
No Information Provided	0	---	---	0	---	---	0.0	---	---
Special Education	16	6	38	1	---	---	17.0	---	---
Yes	16	6	38	1	---	---	17.0	---	---
No	0	---	---	1	---	---	1.0	---	---
No Information Provided	73	46	63	10	7	70	83.0	53.0	64
Gifted/Talented	12	12	100	2	---	---	14.0	---	---
Participants	12	12	100	2	---	---	14.0	---	---
Nonparticipants	0	---	---	1	---	---	1.0	---	---
No Information Provided	77	40	52	9	5	56	86.0	45.0	52
At-Risk	28	19	68	11	7	64	39.0	26.0	67
Yes	28	19	68	11	7	64	39.0	26.0	67
No	0	---	---	0	---	---	0.0	---	---
No Information Provided	61	33	54	1	---	---	62.0	---	---





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### Grade 4 Mathematics

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Legend	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
<b>All Students</b>	97	47	48	4	---	---	101.0	---	---
Male	54	24	44	2	---	---	56.0	---	---
Female	43	23	53	2	---	---	45.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Hispanic/Latino	52	22	42	4	---	---	56.0	---	---
American Indian or Alaska Native	0	---	---	0	---	---	0.0	---	---
Asian	2	---	---	0	---	---	2.0	---	---
Black or African American	18	9	50	0	---	---	18.0	---	---
Native Hawaiian or Other Pacific Islander	1	---	---	0	---	---	1.0	---	---
White	24	13	54	0	---	---	24.0	---	---
Two or More Races	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Economically Disadvantaged	72	29	40	3	---	---	75.0	---	---
Yes	25	18	72	1	---	---	26.0	---	---
No	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Title I, Part A	97	47	48	4	---	---	101.0	---	---
Participants	0	---	---	0	---	---	0.0	---	---
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Migrant	0	---	---	0	---	---	0.0	---	---
Yes	0	---	---	0	---	---	0.0	---	---
No	0	---	---	0	---	---	0.0	---	---
No Information Provided	97	47	48	4	---	---	101.0	---	---
Identified as Emergent Bilingual/English Learner	30	14	47	3	---	---	33.0	---	---
Monitored 1st Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 2nd Year, reclassified from EB/EL	1	---	---	0	---	---	1.0	---	---
Monitored 3rd Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 4th Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Former EB/EL (Post Monitoring)	0	---	---	0	---	---	0.0	---	---
Non-Emergent Bilingual/Non-English Learner	66	32	48	1	---	---	67.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Bilingual	30	13	43	3	---	---	33.0	---	---
Participants	67	34	51	1	---	---	68.0	---	---
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
ESL	3	---	---	0	---	---	3.0	---	---
Participants	94	45	48	4	---	---	98.0	---	---
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Special Education	17	4	24	0	---	---	17.0	---	---
Yes	0	---	---	1	---	---	1.0	---	---
No	80	43	54	3	---	---	83.0	---	---
No Information Provided	14	14	100	0	---	---	14.0	---	---
Participants	0	---	---	1	---	---	1.0	---	---
Nonparticipants	83	33	40	3	---	---	86.0	---	---
No Information Provided	36	16	44	3	---	---	39.0	---	---
At-Risk	0	---	---	0	---	---	0.0	---	---
Yes	61	31	51	1	---	---	62.0	---	---
No	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### Grade 5 Reading

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Legend	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
<b>All Students</b>	100	76	76	5	2	40	105.0	78.0	74
Male	54	36	67	2	---	---	56.0	---	---
Female	46	40	87	3	---	---	49.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Hispanic/Latino	50	39	78	5	2	40	55.0	41.0	75
American Indian or Alaska Native	1	---	---	0	---	---	1.0	---	---
Asian	2	---	---	0	---	---	2.0	---	---
Black or African American	25	14	56	0	---	---	25.0	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	0	---	---	0.0	---	---
White	22	20	91	0	---	---	22.0	---	---
Two or More Races	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Economically Disadvantaged	78	59	76	4	---	---	82.0	---	---
Yes	22	17	77	1	---	---	23.0	---	---
No	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Title I, Part A	100	76	76	5	2	40	105.0	78.0	74
Participants	0	---	---	0	---	---	0.0	---	---
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Migrant	0	---	---	0	---	---	0.0	---	---
Yes	1	---	---	0	---	---	1.0	---	---
No	99	76	77	5	2	40	104.0	78.0	75
No Information Provided	0	---	---	0	---	---	0.0	---	---
Identified as Emergent Bilingual/English Learner	28	23	82	5	2	40	33.0	25.0	76
Monitored 1st Year, reclassified from EB/EL	1	---	---	0	---	---	1.0	---	---
Monitored 2nd Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 3rd Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Monitored 4th Year, reclassified from EB/EL	0	---	---	0	---	---	0.0	---	---
Former EB/EL (Post Monitoring)	0	---	---	0	---	---	0.0	---	---
Non-Emergent Bilingual/Non-English Learner	71	52	73	0	---	---	71.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Bilingual	23	18	78	5	2	40	28.0	20.0	71
Participants	77	58	75	0	---	---	77.0	---	---
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
ESL	5	5	100	0	---	---	5.0	---	---
Participants	95	71	75	5	2	40	100.0	73.0	73
Nonparticipants	0	---	---	0	---	---	0.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Special Education	13	3	23	1	---	---	14.0	---	---
Yes	0	---	---	0	---	---	0.0	---	---
No	87	73	84	4	---	---	91.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---
Gifted/Talented	15	13	87	0	---	---	15.0	---	---
Participants	1	---	---	0	---	---	1.0	---	---
Nonparticipants	84	63	75	5	2	40	89.0	65.0	73
No Information Provided	0	---	---	0	---	---	0.0	---	---
At-Risk	33	24	73	5	2	40	38.0	26.0	68
Yes	0	---	---	0	---	---	0.0	---	---
No	67	52	78	0	---	---	67.0	---	---
No Information Provided	0	---	---	0	---	---	0.0	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### Grade 5 Mathematics

District: 061-901 DENTON ISD  
Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
Date of Testing: SPRING 2022

Legend	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
<b>All Students</b>	105	72	69	---	---	---	---	---	---
Male	56	38	68	---	---	---	---	---	---
Female	49	34	69	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---
Hispanic/Latino	55	45	82	---	---	---	---	---	---
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---
Asian	2	---	---	---	---	---	---	---	---
Black or African American	25	10	40	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---
White	22	15	68	---	---	---	---	---	---
Two or More Races	0	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes	82	55	67	---	---	---	---	---
	No	23	17	74	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---
Title I, Part A	Participants	105	72	69	---	---	---	---	---
	Nonparticipants	0	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---
Migrant	Yes	0	---	---	---	---	---	---	---
	No	1	---	---	---	---	---	---	---
	No Information Provided	104	72	69	---	---	---	---	---
Identified as Emergent Bilingual/English Learner		33	26	79	---	---	---	---	---
Monitored 1st Year, reclassified from EB/EL		1	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner		71	45	63	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---
Bilingual	Participants	28	22	79	---	---	---	---	---
	Nonparticipants	77	50	65	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---
ESL	Participants	5	4	80	---	---	---	---	---
	Nonparticipants	100	68	68	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---
Special Education	Yes	14	3	21	---	---	---	---	---
	No	0	---	---	---	---	---	---	---
	No Information Provided	91	69	76	---	---	---	---	---
Gifted/Talented	Participants	15	15	100	---	---	---	---	---
	Nonparticipants	1	---	---	---	---	---	---	---
	No Information Provided	89	57	64	---	---	---	---	---
At-Risk	Yes	38	27	71	---	---	---	---	---
	No	0	---	---	---	---	---	---	---
	No Information Provided	67	45	67	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Combined Summary Report

### Grade 5 Science

District: 061-901 DENTON ISD  
 Campus: 110 GINNINGS EL

Report Date: JUNE 2022  
 Date of Testing: SPRING 2022

Legend	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	105	62	59	---	---	---	---	---	---
Male	56	31	55	---	---	---	---	---	---
Female	49	31	63	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---
Hispanic/Latino	55	31	56	---	---	---	---	---	---
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---
Asian	2	---	---	---	---	---	---	---	---
Black or African American	25	10	40	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---
White	22	19	86	---	---	---	---	---	---
Two or More Races	0	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes	82	47	57	---	---	---	---	---
	No	23	15	65	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---
Title I, Part A	Participants	105	62	59	---	---	---	---	---
	Nonparticipants	0	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---
Migrant	Yes	0	---	---	---	---	---	---	---
	No	1	---	---	---	---	---	---	---
	No Information Provided	104	62	60	---	---	---	---	---
Identified as Emergent Bilingual/English Learner		33	12	36	---	---	---	---	---
Monitored 1st Year, reclassified from EB/EL		1	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner		71	49	69	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---
Bilingual	Participants	28	9	32	---	---	---	---	---
	Nonparticipants	77	53	69	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---
ESL	Participants	5	3	60	---	---	---	---	---
	Nonparticipants	100	59	59	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---
Special Education	Yes	14	2	14	---	---	---	---	---
	No	0	---	---	---	---	---	---	---
	No Information Provided	91	60	66	---	---	---	---	---
Gifted/Talented	Participants	15	13	87	---	---	---	---	---
	Nonparticipants	1	---	---	---	---	---	---	---
	No Information Provided	89	49	55	---	---	---	---	---
At-Risk	Yes	38	14	37	---	---	---	---	---
	No	0	---	---	---	---	---	---	---
	No Information Provided	67	48	72	---	---	---	---	---

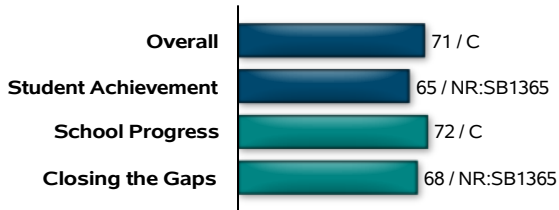
Texas Education Agency  
2021-22 Preliminary School Report Card  
GINNINGS EL (061901110)

Accountability Rating



GINNINGS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GINNINGS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DENTON ISD  
Campus Type: Elementary  
Total Students: 650  
Grade Span: KG - 05

For more information about this campus, see: <https://TXSchools.gov>

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Science
- X Comparative Closing the Gaps
- X Mathematics
- X Comparative Academic Growth
- X Postsecondary Readiness

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: DENTON ISD**

**Campus Name: GINNINGS EL**

**Campus Number: 061901110**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	68%	<b>56%</b>	56%	55%	55%	-	*	*	-	29%	*	55%	64%	52%	71%
	2019	76%	77%	<b>66%</b>	0%	61%	89%	*	-	-	*	36%	*	66%	64%	64%	58%
At Meets Grade Level or Above	2021	39%	38%	<b>30%</b>	33%	23%	41%	-	*	*	-	29%	*	27%	43%	24%	25%
	2019	45%	45%	<b>32%</b>	0%	27%	50%	*	-	-	*	21%	*	33%	27%	30%	29%
At Masters Grade Level	2021	19%	19%	<b>15%</b>	0%	13%	24%	-	*	*	-	7%	*	14%	21%	6%	13%
	2019	27%	27%	<b>17%</b>	0%	12%	29%	*	-	-	*	14%	*	18%	9%	13%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	63%	<b>47%</b>	44%	47%	45%	-	*	*	-	21%	*	48%	43%	42%	63%
	2019	79%	80%	<b>76%</b>	50%	76%	86%	*	-	-	*	36%	*	77%	73%	76%	74%
At Meets Grade Level or Above	2021	31%	29%	<b>17%</b>	22%	13%	21%	-	*	*	-	14%	*	18%	14%	11%	21%
	2019	49%	49%	<b>40%</b>	0%	36%	54%	*	-	-	*	29%	*	40%	36%	39%	42%
At Masters Grade Level	2021	14%	12%	<b>6%</b>	11%	4%	7%	-	*	*	-	0%	*	5%	7%	5%	4%
	2019	25%	24%	<b>17%</b>	0%	14%	25%	*	-	-	*	7%	*	18%	9%	14%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	61%	<b>56%</b>	46%	54%	59%	*	*	-	-	23%	*	56%	56%	56%	54%
	2019	75%	77%	<b>70%</b>	62%	76%	56%	*	*	-	*	20%	*	67%	80%	66%	70%
At Meets Grade Level or Above	2021	36%	33%	<b>27%</b>	15%	26%	32%	*	*	-	-	8%	*	25%	33%	25%	21%
	2019	44%	47%	<b>35%</b>	31%	40%	22%	*	*	-	*	10%	*	35%	35%	32%	32%
At Masters Grade Level	2021	17%	16%	<b>13%</b>	0%	12%	18%	*	*	-	-	0%	*	13%	11%	12%	8%
	2019	22%	23%	<b>18%</b>	8%	20%	22%	*	*	-	*	10%	*	17%	20%	18%	22%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	62%	<b>66%</b>	46%	74%	55%	*	*	-	-	31%	*	66%	67%	64%	71%
	2019	75%	81%	<b>70%</b>	54%	80%	56%	*	*	-	*	0%	*	70%	70%	69%	78%
At Meets Grade Level or Above	2021	36%	36%	<b>31%</b>	23%	30%	36%	*	*	-	-	23%	*	31%	30%	30%	21%
	2019	48%	54%	<b>39%</b>	15%	47%	33%	*	*	-	*	0%	*	39%	40%	39%	49%
At Masters Grade Level	2021	21%	20%	<b>14%</b>	0%	16%	14%	*	*	-	-	8%	*	20%	0%	15%	17%
	2019	28%	34%	<b>26%</b>	8%	33%	17%	*	*	-	*	0%	*	25%	30%	27%	35%
<b>Grade 4 Writing</b>																	



Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	53%	<b>39%</b>	38%	28%	55%	*	*	-	-	15%	*	36%	44%	34%	17%
	2019	67%	72%	<b>71%</b>	62%	80%	56%	*	*	-	*	10%	*	70%	75%	70%	84%
At Meets Grade Level or Above	2021	27%	26%	<b>13%</b>	8%	10%	23%	*	*	-	-	8%	*	13%	11%	10%	4%
	2019	35%	40%	<b>39%</b>	23%	47%	28%	*	*	-	*	0%	*	33%	60%	39%	54%
At Masters Grade Level	2021	8%	7%	<b>2%</b>	0%	2%	5%	*	*	-	-	0%	*	3%	0%	1%	0%
	2019	11%	13%	<b>9%</b>	8%	11%	6%	*	*	-	*	0%	*	9%	10%	11%	14%
<b>Grade 5 Reading+</b>																	
At Approaches Grade Level or Above	2021	73%	74%	<b>65%</b>	38%	66%	83%	*	-	*	*	23%	*	68%	58%	63%	73%
	2019	86%	91%	<b>89%</b>	73%	90%	93%	*	*	*	-	64%	*	93%	76%	86%	93%
At Meets Grade Level or Above	2021	46%	46%	<b>34%</b>	31%	30%	48%	*	-	*	*	8%	*	32%	38%	29%	33%
	2019	54%	63%	<b>56%</b>	45%	55%	54%	*	*	*	-	27%	*	59%	43%	55%	57%
At Masters Grade Level	2021	30%	31%	<b>22%</b>	23%	18%	35%	*	-	*	*	0%	*	22%	23%	16%	17%
	2019	29%	35%	<b>25%</b>	18%	24%	29%	*	*	*	-	9%	*	23%	33%	24%	17%
<b>Grade 5 Mathematics+</b>																	
At Approaches Grade Level or Above	2021	70%	72%	<b>49%</b>	23%	56%	57%	*	-	*	*	8%	*	57%	31%	47%	70%
	2019	90%	94%	<b>89%</b>	82%	90%	93%	*	*	*	-	64%	*	92%	81%	87%	87%
At Meets Grade Level or Above	2021	44%	46%	<b>31%</b>	8%	36%	39%	*	-	*	*	8%	*	35%	23%	31%	43%
	2019	58%	65%	<b>54%</b>	45%	55%	54%	*	*	*	-	18%	*	54%	52%	54%	57%
At Masters Grade Level	2021	25%	26%	<b>18%</b>	0%	20%	26%	*	-	*	*	0%	*	21%	12%	15%	20%
	2019	36%	43%	<b>33%</b>	27%	33%	39%	*	*	*	-	9%	*	34%	29%	31%	40%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	62%	<b>37%</b>	8%	38%	57%	*	-	*	*	0%	*	35%	42%	31%	30%
	2019	75%	79%	<b>72%</b>	64%	68%	86%	*	*	*	-	45%	*	77%	57%	66%	60%
At Meets Grade Level or Above	2021	31%	30%	<b>12%</b>	0%	10%	26%	*	-	*	*	0%	*	13%	12%	7%	7%
	2019	49%	54%	<b>49%</b>	36%	40%	71%	*	*	*	-	45%	*	51%	43%	44%	33%
At Masters Grade Level	2021	13%	12%	<b>6%</b>	0%	4%	13%	*	-	*	*	0%	*	5%	8%	1%	3%
	2019	24%	27%	<b>20%</b>	18%	24%	18%	*	*	*	-	9%	*	22%	14%	19%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	69%	<b>52%</b>	36%	52%	58%	50%	100%	60%	*	19%	35%	53%	50%	49%	56%
	2019	78%	81%	<b>76%</b>	60%	78%	80%	60%	83%	*	29%	35%	71%	76%	72%	73%	76%

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	42%	24%	17%	22%	33%	0%	50%	0%	*	12%	26%	24%	25%	21%	22%
	2019	50%	54%	43%	27%	44%	48%	30%	83%	*	29%	20%	43%	43%	43%	42%	44%
At Masters Grade Level	2021	18%	18%	12%	4%	11%	18%	0%	25%	0%	*	2%	13%	13%	10%	9%	10%
	2019	24%	26%	21%	12%	21%	24%	20%	17%	*	14%	8%	21%	21%	21%	19%	22%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2021	68%	71%	59%	46%	59%	65%	*	*	*	*	25%	33%	59%	58%	57%	67%
	2019	75%	78%	75%	53%	76%	82%	*	*	*	*	40%	80%	75%	75%	72%	73%
At Meets Grade Level or Above	2021	45%	46%	30%	26%	27%	41%	*	*	*	*	15%	33%	28%	37%	26%	27%
	2019	48%	52%	41%	30%	41%	45%	*	*	*	*	20%	40%	42%	37%	39%	39%
At Masters Grade Level	2021	18%	19%	17%	9%	14%	26%	*	*	*	*	3%	11%	16%	18%	12%	13%
	2019	21%	24%	20%	10%	19%	27%	*	*	*	*	11%	20%	20%	23%	18%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	67%	54%	37%	59%	51%	*	*	*	*	20%	44%	56%	48%	52%	68%
	2019	82%	85%	79%	63%	82%	81%	*	*	*	*	34%	80%	80%	75%	77%	80%
At Meets Grade Level or Above	2021	37%	37%	27%	17%	27%	31%	*	*	*	*	15%	33%	27%	24%	24%	29%
	2019	52%	55%	44%	23%	46%	49%	*	*	*	*	17%	60%	45%	44%	44%	49%
At Masters Grade Level	2021	18%	16%	13%	3%	14%	15%	*	*	*	*	3%	22%	15%	6%	12%	14%
	2019	26%	29%	25%	13%	27%	28%	*	*	*	*	6%	20%	25%	25%	24%	31%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2021	58%	61%	39%	38%	28%	55%	*	*	-	-	15%	*	36%	44%	34%	17%
	2019	68%	74%	71%	62%	80%	56%	*	*	-	*	10%	*	70%	75%	70%	84%
At Meets Grade Level or Above	2021	30%	32%	13%	8%	10%	23%	*	*	-	-	8%	*	13%	11%	10%	4%
	2019	38%	44%	39%	23%	47%	28%	*	*	-	*	0%	*	33%	60%	39%	54%
At Masters Grade Level	2021	9%	9%	2%	0%	2%	5%	*	*	-	-	0%	*	3%	0%	1%	0%
	2019	14%	17%	9%	8%	11%	6%	*	*	-	*	0%	*	9%	10%	11%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2021	71%	71%	37%	8%	38%	57%	*	-	*	*	0%	*	35%	42%	31%	30%
	2019	81%	84%	72%	64%	68%	86%	*	*	*	-	45%	*	77%	57%	66%	60%
At Meets Grade Level or Above	2021	44%	43%	12%	0%	10%	26%	*	-	*	*	0%	*	13%	12%	7%	7%
	2019	54%	58%	49%	36%	40%	71%	*	*	*	-	45%	*	51%	43%	44%	33%
At Masters Grade Level	2021	20%	17%	6%	0%	4%	13%	*	-	*	*	0%	*	5%	8%	1%	3%
	2019	25%	27%	20%	18%	24%	18%	*	*	*	-	9%	*	22%	14%	19%	17%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	61	<b>55</b>	35	61	53	*	*	-	*	22	*	50	73	58	67
	2018	63	63	<b>72</b>	88	76	60	*	*	*	*	45	*	75	64	75	75
Grade 4 Mathematics	2019	65	73	<b>63</b>	42	73	44	*	*	-	*	60	*	61	73	68	77
	2018	65	67	<b>55</b>	29	68	46	*	*	*	*	20	*	57	47	55	76
Grade 5 ELA/Reading	2019	81	84	<b>86</b>	86	83	91	*	*	*	-	100	*	81	100	88	76
	2018	80	82	<b>88</b>	80	86	98	-	-	-	*	86	100	93	64	87	93
Grade 5 Mathematics	2019	83	89	<b>89</b>	86	88	94	*	*	*	-	86	*	89	90	89	83
	2018	81	83	<b>97</b>	95	97	95	-	-	-	*	96	100	97	95	98	96
All Grades Both Subjects	2019	69	70	<b>74</b>	60	76	75	*	75	*	*	70	100	71	84	75	76
	2018	69	70	<b>77</b>	72	82	72	*	*	*	92	64	96	80	65	78	85
All Grades ELA/Reading	2019	68	69	<b>71</b>	58	71	76	*	*	*	*	65	*	66	86	72	71
	2018	69	70	<b>80</b>	84	81	77	*	*	*	*	67	100	83	64	80	84
All Grades Mathematics	2019	70	72	<b>77</b>	63	80	74	*	*	*	*	74	*	76	81	78	80
	2018	70	70	<b>75</b>	59	83	68	*	*	*	*	61	93	77	66	76	86

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2021	67%	69%	<b>52%</b>	59%	-	-	-	59%	-	37%	30%	-	*	64%	50%	56%	-
	2019	78%	81%	<b>76%</b>	76%	-	-	-	76%	-	63%	63%	-		*		75%	-
At Meets Grade Level or Above	2021	41%	42%	<b>24%</b>	23%	-	-	-	23%	-	11%	9%	-	*	36%	25%	22%	-
	2019	50%	54%	<b>43%</b>	44%	-	-	-	44%	-	23%	23%	-		*		42%	-
At Masters Grade Level	2021	18%	18%	<b>12%</b>	12%	-	-	-	12%	-	0%	0%	-	*	18%	13%	10%	-
	2019	24%	26%	<b>21%</b>	22%	-	-	-	22%	-	0%	0%	-		*		19%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2021	68%	71%	<b>59%</b>	69%	-	-	-	69%	-	50%	38%	-	*	*	56%	67%	-
	2019	75%	78%	<b>75%</b>	74%	-	-	-	74%	-	58%	58%	-		*		72%	-
At Meets Grade Level or Above	2021	45%	46%	<b>30%</b>	30%	-	-	-	30%	-	10%	13%	-	*	*	32%	27%	-
	2019	48%	52%	<b>41%</b>	40%	-	-	-	40%	-	17%	17%	-		*		36%	-
At Masters Grade Level	2021	18%	19%	<b>17%</b>	16%	-	-	-	16%	-	0%	0%	-	*	*	18%	13%	-
	2019	21%	24%	<b>20%</b>	17%	-	-	-	17%	-	0%	0%	-		*		15%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2021	66%	67%	<b>54%</b>	73%	-	-	-	73%	-	40%	38%	-	*	*	48%	68%	-
	2019	82%	85%	<b>79%</b>	80%	-	-	-	80%	-	67%	67%	-		*		79%	-
At Meets Grade Level or Above	2021	37%	37%	<b>27%</b>	30%	-	-	-	30%	-	20%	13%	-	*	*	25%	29%	-
	2019	52%	55%	<b>44%</b>	48%	-	-	-	48%	-	33%	33%	-		*		47%	-
At Masters Grade Level	2021	18%	16%	<b>13%</b>	16%	-	-	-	16%	-	0%	0%	-	*	*	12%	14%	-
	2019	26%	29%	<b>25%</b>	32%	-	-	-	32%	-	0%	0%	-		*		28%	-
<b>All Grades Writing</b>																		
At Approaches Grade Level or Above	2021	58%	61%	<b>39%</b>	14%	-	-	-	14%	-	*	*	-	-	*	47%	17%	-
	2019	68%	74%	<b>71%</b>	85%	-	-	-	85%	-	*	*	-	-	-		83%	-
At Meets Grade Level or Above	2021	30%	32%	<b>13%</b>	5%	-	-	-	5%	-	*	*	-	-	*	16%	4%	-
	2019	38%	44%	<b>39%</b>	55%	-	-	-	55%	-	*	*	-	-	-		51%	-
At Masters Grade Level	2021	9%	9%	<b>2%</b>	0%	-	-	-	0%	-	*	*	-	-	*	3%	0%	-
	2019	14%	17%	<b>9%</b>	12%	-	-	-	12%	-	*	*	-	-	-		11%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2021	71%	71%	<b>37%</b>	30%	-	-	-	30%	-	17%	17%	-	-	*	41%	30%	-
	2019	81%	84%	<b>72%</b>	58%	-	-	-	58%	-	*	*	-	-	-		60%	-
At Meets Grade Level or Above	2021	44%	43%	<b>12%</b>	4%	-	-	-	4%	-	0%	0%	-	-	*	15%	7%	-
	2019	54%	58%	<b>49%</b>	35%	-	-	-	35%	-	*	*	-	-	-		33%	-
At Masters Grade Level	2021	20%	17%	<b>6%</b>	0%	-	-	-	0%	-	0%	0%	-	-	*	7%	3%	-
	2019	25%	27%	<b>20%</b>	19%	-	-	-	19%	-	*	*	-	-	-		17%	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	94%	<b>98%</b>	95%	99%	99%	100%	100%	100%	*	97%	100%	98%	100%	99%	100%
Included in Accountability	83%	89%	<b>89%</b>	83%	89%	90%	100%	100%	100%	*	89%	92%	93%	80%	92%	87%
Not Included in Accountability: Mobile	3%	4%	<b>9%</b>	11%	9%	9%	0%	0%	0%	*	8%	8%	5%	19%	7%	12%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	1%
Not Tested	12%	6%	<b>2%</b>	5%	1%	1%	0%	0%	0%	*	3%	0%	2%	0%	1%	0%
Absent	2%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	10%	5%	<b>2%</b>	5%	1%	1%	0%	0%	0%	*	3%	0%	2%	0%	1%	0%
<b>2019 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	94%	93%	93%	83%	100%	*	100%	89%	100%	97%	82%	93%	95%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	6%	6%	7%	17%	0%	*	0%	11%	0%	3%	16%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2019-20	98.3%	99.0%	<b>99.1%</b>	99.6%	99.2%	99.1%	*	*	*	*	98.8%	99.1%	99.3%
2018-19	95.4%	96.2%	<b>96.4%</b>	96.3%	96.5%	96.3%	*	98.3%	*	*	94.7%	96.3%	96.8%
<b>Chronic Absenteeism</b>													
2019-20	6.7%	3.5%	<b>1.8%</b>	1.9%	1.1%	2.0%	*	0.0%	*	25.0%	2.7%	1.9%	1.4%
2018-19	11.4%	6.9%	<b>5.0%</b>	9.8%	3.9%	3.3%	16.7%	0.0%	20.0%	40.0%	14.1%	4.9%	1.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2019-20	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	90.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.0%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	99.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2018</b>													
Graduated	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2017</b>													
Graduated	92.4%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2020	4.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2020	87.8%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	76.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2019-20	4.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	81.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	90.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2019-20	85.8%	89.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2019-20 Annual Graduates)</b>				
Total Graduates	-	-	2,096	360,220
<b>By Ethnicity:</b>				
African American	-	-	378	44,729
Hispanic	-	-	631	184,060
White	-	-	950	105,215
American Indian	-	-	11	1,226
Asian	-	-	91	17,126
Pacific Islander	-	-	4	557
Two or More Races	-	-	31	7,307
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	2	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	952
Foundation H.S. Program (No Endorsement)	-	-	212	49,535
Foundation H.S. Program (Endorsement)	-	-	50	15,689
Foundation H.S. Program (DLA)	-	-	1,831	292,532
Special Education Graduates	-	-	178	29,018
Economically Disadvantaged Graduates	-	-	797	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	29,639
At-Risk Graduates	-	-	484	148,836

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	583	100.0%	30,189	5,359,040	583	100.0%	30,267	5,371,586
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.3%	0.4%
Pre-Kindergarten	0	0.0%	3.2%	3.7%	0	0.0%	3.2%	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.5%				
Pre-Kindergarten: 4-year Old	0	0.0%	2.4%	3.2%				
Kindergarten	99	17.0%	6.8%	6.7%	99	17.0%	6.8%	6.7%
Grade 1	103	17.7%	7.0%	7.1%	103	17.7%	7.0%	7.1%
Grade 2	96	16.5%	7.3%	7.1%	96	16.5%	7.3%	7.1%
Grade 3	95	16.3%	6.9%	7.1%	95	16.3%	6.9%	7.1%
Grade 4	92	15.8%	7.3%	7.2%	92	15.8%	7.3%	7.2%
Grade 5	98	16.8%	7.0%	7.4%	98	16.8%	7.0%	7.4%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.7%	7.9%	0	0.0%	7.7%	7.8%
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	7.9%	7.9%
Grade 9	0	0.0%	8.1%	8.1%	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	7.9%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	7.4%	6.8%	0	0.0%	7.3%	6.8%
<b>Ethnic Distribution:</b>								
African American	82	14.1%	18.5%	12.7%	82	14.1%	18.5%	12.7%
Hispanic	323	55.4%	33.7%	52.9%	323	55.4%	33.7%	52.9%
White	160	27.4%	41.2%	26.5%	160	27.4%	41.2%	26.5%
American Indian	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%
Asian	6	1.0%	3.3%	4.7%	6	1.0%	3.3%	4.7%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	6	1.0%	2.7%	2.7%	6	1.0%	2.7%	2.7%
<b>Sex:</b>								
Female	264	45.3%	48.9%	48.9%	264	45.3%	48.9%	48.9%
Male	319	54.7%	51.1%	51.1%	319	54.7%	51.1%	51.1%
Economically Disadvantaged	449	77.0%	47.8%	60.3%	449	77.0%	47.8%	60.2%
Non-Educationally Disadvantaged	134	23.0%	52.2%	39.7%	134	23.0%	52.2%	39.8%
Section 504 Students	34	5.8%	10.8%	7.2%	34	5.8%	10.8%	7.2%
EB Students/EL	170	29.2%	16.0%	20.7%	170	29.2%	16.0%	20.6%
Students w/ Disciplinary Placements (2019-20)	2	0.3%	1.1%	1.2%				

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Dyslexia	27	4.6%	6.4%	4.5%	27	4.6%	6.4%	4.5%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	18	3.1%	1.6%	1.1%	18	3.1%	1.6%	1.1%
Immigrant	12	2.1%	1.4%	2.0%	12	2.1%	1.4%	2.0%
Migrant	3	0.5%	0.0%	0.3%	3	0.5%	0.0%	0.3%
Title I	526	90.2%	30.4%	64.5%	526	90.2%	30.5%	64.5%
Military Connected	3	0.5%	0.9%	2.7%	3	0.5%	0.9%	2.7%
At-Risk	193	33.1%	30.2%	49.2%	193	33.1%	30.1%	49.1%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	174	29.8%	17.0%	21.0%	174	29.8%	16.9%	20.9%
Gifted and Talented Education	33	5.7%	10.3%	8.3%	33	5.7%	10.2%	8.3%
Special Education	79	13.6%	12.4%	11.1%	79	13.6%	12.5%	11.3%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	17.7%	34.8%	42.5%				
Students with Physical Disabilities	38	48.1%	24.6%	21.3%				
Students with Autism	**	**	11.3%	14.1%				
Students with Behavioral Disabilities	20	25.3%	28.0%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2019-20):</b>								
Total Mobile Students	63	12.5%	13.5%	13.8%				
By Ethnicity:								
African American	8	1.6%	4.1%	2.8%				
Hispanic	32	6.4%	4.1%	7.1%				
White	18	3.6%	4.5%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.4%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	7	9.5%	16.9%	16.5%				
Count and Percent of EB Students/EL who are Mobile	10	6.8%	12.0%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	45	11.5%	18.2%	16.0%				
<b>Student Attrition (2019-20):</b>								
Total Student Attrition	86	18.5%	17.5%	16.6%				



Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	1.2%	1.4%	7.7%	5.3%	4.8%
Grade 1	2.5%	0.8%	1.9%	0.0%	0.7%	3.2%
Grade 2	0.0%	0.1%	1.0%	0.0%	1.1%	1.4%
Grade 3	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 5	1.2%	0.2%	0.2%	0.0%	0.3%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.7%	0.4%
Grade 9	-	0.9%	4.7%	-	0.7%	7.8%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.8	16.1	17.7
Grade 1	17.0	16.2	18.0
Grade 2	15.7	17.4	18.0
Grade 3	14.3	16.8	18.2
Grade 4	13.9	17.5	18.3
Grade 5	18.5	17.6	19.8
Grade 6	-	20.0	19.4
<b>Secondary:</b>			
English/Language Arts	-	18.7	15.7
Foreign Languages	-	19.0	17.8
Mathematics	-	20.6	16.9
Science	-	20.9	17.9
Social Studies	-	21.6	18.3

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	66.9	100.0%	100.0%	100.0%
Professional Staff:	59.9	89.5%	73.5%	64.3%
Teachers	51.0	76.2%	57.6%	49.6%
Professional Support	5.4	8.1%	12.3%	10.6%
Campus Administration (School Leadership)	3.5	5.2%	2.9%	3.0%
Educational Aides:	7.0	10.5%	10.9%	10.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	32.0	4,290.0
Part-time Librarians	0.0	n/a	6.0	582.0
Full-time Counselors	1.0	n/a	89.0	13,211.0
Part-time Counselors	0.0	n/a	6.0	1,126.0
Total Minority Staff:	34.5	51.6%	30.3%	51.5%
<b>Teachers by Ethnicity:</b>				
African American	8.0	15.7%	8.3%	11.1%
Hispanic	17.0	33.3%	14.4%	28.4%
White	25.0	49.0%	74.0%	56.9%
American Indian	1.0	2.0%	0.5%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.6%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	15.7%	25.2%	23.8%
Females	43.0	84.3%	74.8%	76.2%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.0	2.0%	1.2%	1.2%
Bachelors	37.0	72.6%	68.2%	73.0%
Masters	13.0	25.5%	29.9%	25.0%
Doctorate	0.0	0.0%	0.8%	0.7%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	11.8%	9.0%	6.7%
1-5 Years Experience	18.0	35.3%	30.4%	27.8%
6-10 Years Experience	6.0	11.8%	19.4%	20.3%
11-20 Years Experience	14.0	27.5%	30.2%	29.1%
21-30 Years Experience	5.0	9.8%	9.5%	13.0%
Over 30 Years Experience	2.0	3.9%	1.6%	3.1%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.4	n/a	12.7	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	8.1	6.4
Average Years Experience of Principals with District	3.0	7.3	5.5
Average Years Experience of Assistant Principals	4.0	6.0	5.5
Average Years Experience of Assistant Principals with District	3.7	5.3	4.8
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.7	9.8	11.2
Average Years Experience of Teachers with District:	4.4	5.8	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$55,700	\$55,806	\$50,849
1-5 Years Experience	\$57,243	\$57,159	\$53,288
6-10 Years Experience	\$59,477	\$59,581	\$56,282
11-20 Years Experience	\$61,567	\$62,201	\$59,900
21-30 Years Experience	\$62,698	\$65,442	\$64,637
Over 30 Years Experience	\$73,995	\$74,857	\$69,974
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$59,703	\$60,097	\$57,641
Professional Support	\$62,344	\$69,580	\$68,030
Campus Administration (School Leadership)	\$80,719	\$87,688	\$83,424
<b>Instructional Staff Percent:</b>			
	n/a	71.5%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	2.0%	2.4%	6.2%
Career and Technical Education	0.0	0.0%	5.0%	5.1%
Compensatory Education	2.0	3.9%	1.4%	2.8%
Gifted and Talented Education	1.0	2.0%	1.0%	1.8%
Regular Education	43.0	84.3%	77.2%	71.0%
Special Education	4.0	7.8%	6.4%	9.4%
Other	0.0	0.0%	6.6%	3.6%

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**GINNINGS EL (061901110) - DENTON ISD - DENTON COUNTY**

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)